



## ACCME® 2011 Annual Report Data

Each year, accredited providers within the Accreditation Council for Continuing Medical Education (ACCME) system submit information describing their overall continuing medical education (CME) program. This information includes data about the numbers and formats of CME activities, the hours of instruction, the numbers of physician and nonphysician participants, and some financial information. From this information, the ACCME produces annual data reports as a service to accredited providers and other stakeholders.

**Expanded Annual Report Data:** The 2011 Annual Report Data is expanded from previous years in order to provide a more comprehensive view of the size and scope of the ACCME accreditation system. The first section features aggregated state and national statistics, including total numbers of accredited CME providers, activities, hours of instruction, and participants. The second and third sections feature separate data sets about the CME delivered by ACCME-accredited providers and by state-accredited providers, offering an overview of the CME system at both the national and state levels.

The third section, CME Presented by ACCME-Accredited Providers Only, includes an overview of commercial support distribution by numbers and types of activities, hours of instruction, and participants. The ACCME is able to publish this data because of the [Program and Activity Reporting System \(PARS\)](#). Launched in 2010, PARS is a Web-based portal designed to centralize and streamline the collection, management, and analysis of program and activity data from accredited CME providers. The structure of PARS enables the ACCME to present detailed information from ACCME-accredited providers about individual CME activities as well as their overall CME programs. The 2011 annual report is the second one compiled from data submitted through PARS.

**Commercial Support Reporting:** Through 2010, ACCME-accredited and state-accredited providers reported the monetary value of in-kind commercial support they received, and included that amount in their total commercial support numbers. Beginning in 2011, due to a modification in ACCME commercial support reporting requirements, accredited providers no longer included the monetary value of in-kind support and reported only the dollar values for funds actually received. The nature (required) and source (optional) of in-kind commercial support is now reported qualitatively. Examples of in-kind commercial support include equipment, supplies, facilities, and other nonmonetary resources provided by a commercial interest in support of the CME activity. Therefore, comparisons between 2011 commercial support numbers and previous years will not be valid. For more information about this modification, please see the [March 2011 ACCME Board of Directors Meeting Executive Summary](#).

**Annual Report Data Preparation:** The aggregated information published in this annual report is based upon self-reporting by individual ACCME-accredited provider organizations. The accuracy and relevance of the responses may vary depending on the accredited providers' interpretation of questions and categorization of activity formats. The ACCME does not provide full verification of the accuracy of all reported information. The ACCME compares the data to the prior year's data and investigates significant differences at the individual provider level. The ACCME also investigates if it appears that providers have reported activity data that does not conform with ACCME's definitions and reporting instructions. In some circumstances, accredited providers may submit new data to correct data entry errors.

The information about state-accredited providers included in this annual report data is collected, reviewed, and submitted to the ACCME by state medical societies. (The ACCME recognizes state and territory medical societies as accreditors for providers that offer CME primarily to learners from their state or contiguous states.)

A glossary of terms and definitions used in the 2011 Annual Report Data is included on page 30. To review Annual Report Data for the years 1998-2010, please visit the ACCME Web site ([www.accme.org](http://www.accme.org)).



## ACCME® Annual Report Data 2011

The following tables and charts present the aggregated results of the 2011 activity and program data submitted by ACCME-accredited and state-accredited providers.

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### ACCME Terms, Definitions and Descriptors



**Combined Data: CME Presented by ACCME-Accredited and State-Accredited Providers**  
**Table 1.1. Size of the CME Enterprise – 2011**  
**n=2079**

	Activities	Hours of instruction	Physician participants	Nonphysician participants	
<b>Directly sponsored</b>					
Courses	49,644	287,793	1,673,014	1,266,615	
Regularly scheduled series	20,780	416,814	4,403,799	2,092,652	
Internet (live)	1,676	4,942	48,258	149,009	
Test-item writing	85	496	755	3	
Committee learning	571	1,596	8,591	3,279	
Performance improvement	442	5,994	29,308	6,970	
Internet searching and learning	575	1,633	85,869	4,303	
Internet (enduring materials)	18,569	39,163	3,568,207	4,090,268	
Enduring materials (other)	6,310	33,471	1,131,683	469,945	
Learning from teaching	645	2,135	3,837	2,377	
Journal CME	3,537	6,022	883,972	229,636	
Manuscript review	71	231	35,698	704	
<b>Total</b>	<b>102,905</b>	<b>800,289</b>	<b>11,872,991</b>	<b>8,315,761</b>	
<b>Jointly sponsored</b>					
Courses	16,865	97,088	425,286	351,732	
Regularly scheduled series	1,986	34,226	298,359	186,648	
Internet (live)	402	1,202	16,395	17,398	
Test-item writing	47	501	656	152	
Committee learning	27	135	504	27	
Performance Improvement	60	1,143	14,967	522	
Internet searching and learning	12	2,247	6,245	405	
Internet (enduring materials)	9,055	8,666	807,188	557,019	
Enduring materials (other)	787	6,078	67,884	19,798	
Learning from teaching	20	307	285	347	
Journal CME	599	849	230,174	108,333	
Manuscript review	3	7	687	647	
<b>Total</b>	<b>29,863</b>	<b>152,447</b>	<b>1,868,630</b>	<b>1,243,028</b>	
	<b># of Providers</b>				
<b>Grand total 2011</b>	<b>2,079</b>	<b>132,768</b>	<b>952,736</b>	<b>13,741,621</b>	<b>9,558,789</b>
<b>Grand total 2010<sup>1</sup></b>	2,144	127,880	954,204	13,814,368	9,464,895
<b>Grand total 2009</b>	2,225	143,274	989,613	13,263,920	8,352,042
<b>Grand total 2008</b>	2,329	150,370	1,091,851	13,230,102	8,172,942
<b>Grand total 2007</b>	2,399	162,869	1,085,567	11,378,052	6,804,578
<b>Grand total 2006</b>	2,413	149,884	1,061,859	11,391,627	6,259,498
<b>Grand total 2005</b>	2,322	134,721	1,036,930	10,354,460	5,321,448

Note: Totals may be off due to rounding.

<sup>1</sup> The transition to collecting activity data in PARS for ACCME-accredited providers in 2010 caused a significant change in providers' interpretation of reporting requirements for various activity formats.



Combined Data: CME Enterprise Presented by ACCME-Accredited and State-Accredited Providers

Table 1.2. Activities by Organization and Activity Type - 2011

Organization type # of Providers	Government or military	Hospital / health care delivery system	Insurance company / managed- care company	Nonprofit (other)	Nonprofit membership organization)	Not classified	Publishing / education company	School of medicine	Grand total
<b>Directly sponsored</b>	41	1,210	28	106	362	76	132	124	<b>2,079</b>
Courses	2,511	24,414	1,915	1,578	5,169	1,477	4,811	7,769	<b>49,644</b>
Regularly scheduled series	153	13,784	99	262	71	171	32	6,208	<b>20,780</b>
Internet (live)	193	312	42	241	324	105	340	119	<b>1,676</b>
Test-item writing	0	30	0	0	55	0	0	0	<b>85</b>
Committee learning	8	378	172	3	7	2	1	0	<b>571</b>
Performance improvement	0	250	5	6	67	14	46	54	<b>442</b>
Internet searching and learning	2	480	0	1	4	5	33	50	<b>575</b>
Internet (enduring materials)	304	3,390	233	755	3,021	637	7,980	2,249	<b>18,569</b>
Enduring materials (other)	108	859	97	163	1,150	74	3,272	587	<b>6,310</b>
Learning from teaching	0	512	0	2	11	28	88	4	<b>645</b>
Journal CME	83	565	5	20	2,464	27	313	60	<b>3,537</b>
Manuscript review	0	8	0	0	62	1	0	0	<b>71</b>
<b>Total</b>	<b>3,362</b>	<b>44,982</b>	<b>2,568</b>	<b>3,031</b>	<b>12,405</b>	<b>2,541</b>	<b>16,916</b>	<b>17,100</b>	<b>102,905</b>
<b>Jointly sponsored</b>									
Courses	476	2,511	71	885	7,374	1,604	909	3,035	<b>16,865</b>
Regularly scheduled series	121	849	0	104	133	23	28	728	<b>1,986</b>
Internet (live)	14	9	3	56	51	88	101	80	<b>402</b>
Test-item writing	0	0	0	0	45	0	0	2	<b>47</b>
Committee learning	0	7	19	0	1	0	0	0	<b>27</b>
Performance improvement	0	3	0	1	13	6	4	33	<b>60</b>
Internet searching and learning	0	1	1	0	0	0	0	10	<b>12</b>
Internet (enduring materials)	59	405	9	186	442	542	838	6,574	<b>9,055</b>
Enduring materials (other)	11	24	0	20	123	107	218	284	<b>787</b>
Learning from teaching	0	17	0	0	2	1	0	0	<b>20</b>
Journal CME	0	28	0	1	118	31	403	18	<b>599</b>
Manuscript review	0	1	0	0	2	0	0	0	<b>3</b>
<b>Total</b>	<b>681</b>	<b>3,855</b>	<b>103</b>	<b>1,253</b>	<b>8,304</b>	<b>2,402</b>	<b>2,501</b>	<b>10,764</b>	<b>29,863</b>
<b>Grand total</b>	<b>4,043</b>	<b>48,837</b>	<b>2,671</b>	<b>4,284</b>	<b>20,709</b>	<b>4,943</b>	<b>19,417</b>	<b>27,864</b>	<b>132,768</b>

Note: Totals may be off due to rounding.



Combined Data: CME Enterprise Presented by ACCME-Accredited and State-Accredited Providers

Table 1.3. Hours of Instruction by Organization and Activity Type - 2011

Organization type	Government or military	Hospital / health care delivery system	Insurance company / managed-care company	Nonprofit (other)	Nonprofit (physician membership organization)	Not classified	Publishing / education company	School of medicine	Grand total
<b># of Providers</b>	41	1,210	28	106	362	76	132	124	<b>2,079</b>
<b>Directly sponsored</b>									
Courses	22,962	88,184	3,541	12,190	57,983	9,729	23,169	70,035	<b>287,793</b>
Regularly scheduled series	1,284	211,633	911	4,433	1,015	3,639	854	193,045	<b>416,814</b>
Internet (live)	287	864	64	338	1,821	140	1,029	399	<b>4,942</b>
Test-item writing	0	30	0	0	466	0	0	0	<b>496</b>
Committee learning	78	855	505	10	140	4	5	0	<b>1,596</b>
Performance improvement	0	2,516	35	76	1,260	147	865	1,095	<b>5,994</b>
Internet searching and learning	8	562	0	1	4	3	1,005	52	<b>1,633</b>
Internet (enduring materials)	468	4,887	1,279	1,625	13,574	2,448	10,497	4,385	<b>39,163</b>
Enduring materials (other)	226	2,422	186	240	11,622	95	14,386	4,294	<b>33,471</b>
Learning from teaching	0	1,340	0	8	276	319	149	44	<b>2,135</b>
Journal CME	123	913	5	42	4,036	40	722	141	<b>6,022</b>
Manuscript review	0	8	0	0	221	2	0	0	<b>231</b>
<b>Total</b>	<b>25,435</b>	<b>314,214</b>	<b>6,526</b>	<b>18,962</b>	<b>92,417</b>	<b>16,565</b>	<b>52,681</b>	<b>273,489</b>	<b>800,289</b>
<b>Jointly sponsored</b>									
Courses	8,804	16,621	301	5,469	29,427	3,919	7,887	24,660	<b>97,088</b>
Regularly scheduled series	4,097	11,331	0	1,390	2,067	406	67	14,869	<b>34,226</b>
Internet (live)	24	13	3	113	137	132	168	613	<b>1,202</b>
Test-item writing	0	0	0	0	481	0	0	20	<b>501</b>
Committee learning	0	14	112	0	9	0	0	0	<b>135</b>
Performance improvement	0	31	0	20	232	120	80	660	<b>1,143</b>
Internet searching and learning	0	10	2,057	0	0	0	0	180	<b>2,247</b>
Internet (enduring materials)	187	739	14	315	1,634	602	989	4,186	<b>8,666</b>
Enduring materials (other)	19	165	0	27	1,022	198	1,419	3,228	<b>6,078</b>
Learning from teaching	0	248	0	0	54	5	0	0	<b>307</b>
Journal CME	0	97	0	2	236	34	424	57	<b>849</b>
Manuscript review	0	3	0	0	4	0	0	0	<b>7</b>
<b>Total</b>	<b>13,130</b>	<b>29,272</b>	<b>2,486</b>	<b>7,336</b>	<b>35,302</b>	<b>5,416</b>	<b>11,033</b>	<b>48,472</b>	<b>152,447</b>
<b>Grand total</b>	<b>38,565</b>	<b>343,486</b>	<b>9,012</b>	<b>26,298</b>	<b>127,719</b>	<b>21,981</b>	<b>63,714</b>	<b>321,961</b>	<b>952,736</b>

Note: Totals may be off due to rounding.



Combined Data: CME Enterprise Presented by ACCME-Accredited and State-Accredited Providers

Table 1.4. Physician Participants by Organization and Activity Type - 2011

Organization type	Government or military	Hospital / health care delivery system	Insurance company / managed-care company	Nonprofit (other)	Nonprofit (physician membership organization)	Not classified	Publishing / education company	School of medicine	Grand total
<b># of Providers</b>	41	1,210	28	106	362	76	132	124	<b>2,079</b>
<b>Directly sponsored</b>									
Courses	20,285	548,532	35,719	46,180	625,027	18,142	136,312	242,817	<b>1,673,014</b>
Regularly scheduled series	19,471	2,194,391	205	56,958	8,258	29,162	5,140	2,090,214	<b>4,403,799</b>
Internet (live)	4,417	12,996	6,402	3,689	10,687	467	5,101	4,499	<b>48,258</b>
Test-item writing	0	37	0	0	718	0	0	0	<b>755</b>
Committee learning	195	6,224	1,992	91	78	6	5	0	<b>8,591</b>
Performance improvement	0	3,995	195	285	11,019	42	12,648	1,124	<b>29,308</b>
Internet searching and learning	13	7,155	0	1	2,113	1	76,034	552	<b>85,869</b>
Internet (enduring materials)	9,547	150,218	34,719	165,253	357,280	54,371	2,638,619	158,200	<b>3,568,207</b>
Enduring materials (other)	2,668	22,511	41,367	388	230,999	411	812,492	20,847	<b>1,131,683</b>
Learning from teaching	0	1,986	0	0	1,469	125	52	205	<b>3,837</b>
Journal CME	2,905	105,277	178	260	682,359	1,453	89,890	1,650	<b>883,972</b>
Manuscript review	0	6	0	0	35,692	0	0	0	<b>35,698</b>
<b>Total</b>	<b>59,501</b>	<b>3,053,328</b>	<b>120,777</b>	<b>273,105</b>	<b>1,965,699</b>	<b>104,180</b>	<b>3,776,293</b>	<b>2,520,108</b>	<b>11,872,991</b>
<b>Jointly sponsored</b>									
Courses	4,886	64,254	2,261	22,897	151,458	24,615	35,090	119,825	<b>425,286</b>
Regularly scheduled series	27,455	92,041	0	10,813	15,158	2,232	240	150,420	<b>298,359</b>
Internet (live)	175	268	43	200	3,561	1,942	9,377	829	<b>16,395</b>
Test-item writing	0	0	0	0	392	0	0	264	<b>656</b>
Committee learning	0	115	349	0	40	0	0	0	<b>504</b>
Performance improvement	0	32	0	0	5,883	17	756	8,279	<b>14,967</b>
Internet searching and learning	0	2	4,114	0	0	0	0	2,129	<b>6,245</b>
Internet (enduring materials)	532	18,518	101	13,122	61,510	33,453	87,856	592,096	<b>807,188</b>
Enduring materials (other)	26	1,979	0	2,338	5,464	3,242	17,178	37,657	<b>67,884</b>
Learning from teaching	0	248	0	0	19	18	0	0	<b>285</b>
Journal CME	0	652	0	110	3,163	404	225,544	301	<b>230,174</b>
Manuscript review	0	214	0	0	473	0	0	0	<b>687</b>
<b>Total</b>	<b>33,074</b>	<b>178,323</b>	<b>6,868</b>	<b>49,480</b>	<b>247,121</b>	<b>65,923</b>	<b>376,041</b>	<b>911,800</b>	<b>1,868,630</b>
<b>Grand total</b>	<b>92,575</b>	<b>3,231,651</b>	<b>127,645</b>	<b>322,585</b>	<b>2,212,820</b>	<b>170,103</b>	<b>4,152,334</b>	<b>3,431,908</b>	<b>13,741,621</b>

Note: Totals may be off due to rounding.



Combined Data: CME Enterprise Presented by ACCME-Accredited and State-Accredited Providers

Table 1.5. Nonphysician Participants by Organization and Activity Type - 2011

Organization type	Government or military	Hospital / health care delivery system	Insurance company / managed-care company	Nonprofit (other)	Nonprofit (physician membership organization)	Not classified	Publishing / education company	School of medicine	Grand total
<b># of Providers</b>	41	1,210	28	106	362	76	132	124	<b>2,079</b>
<b>Directly sponsored</b>									
Courses	69,574	412,030	6,787	109,475	341,897	38,354	98,803	189,695	<b>1,266,615</b>
Regularly scheduled series	19,810	1,250,400	12	31,243	11,975	3,853	2,916	772,443	<b>2,092,652</b>
Internet (live)	12,025	7,351	972	75,160	16,140	10,350	16,521	10,490	<b>149,009</b>
Test-item writing	0	2	0	0	1	0	0	0	<b>3</b>
Committee learning	208	2,914	106	51	0	0	0	0	<b>3,279</b>
Performance improvement	0	1,374	0	123	1,866	45	3,066	496	<b>6,970</b>
Internet searching and learning	1	907	0	0	0	2	3,329	64	<b>4,303</b>
Internet (enduring materials)	67,199	88,345	3,899	313,071	433,728	46,969	3,003,408	133,649	<b>4,090,268</b>
Enduring materials (other)	41,437	44,016	519	1,149	57,906	503	297,992	26,423	<b>469,945</b>
Learning from teaching	0	1,103	0	2	1,240	23	7	2	<b>2,377</b>
Journal CME	9,262	17,077	64	389	65,979	853	134,515	1,497	<b>229,636</b>
Manuscript review	0	2	0	0	702	0	0	0	<b>704</b>
<b>Total</b>	<b>219,516</b>	<b>1,825,521</b>	<b>12,359</b>	<b>530,663</b>	<b>931,434</b>	<b>100,952</b>	<b>3,560,557</b>	<b>1,134,759</b>	<b>8,315,761</b>
<b>Jointly sponsored</b>									
Courses	14,566	70,007	1,436	24,830	100,504	19,993	20,940	99,456	<b>351,732</b>
Regularly scheduled series	10,890	66,062	0	4,506	9,244	1,049	210	94,687	<b>186,648</b>
Internet (live)	1,245	82	56	1,673	3,492	4,658	3,845	2,347	<b>17,398</b>
Test-item writing	0	0	0	0	152	0	0	0	<b>152</b>
Committee learning	0	6	21	0	0	0	0	0	<b>27</b>
Performance improvement	0	0	0	0	407	3	3	109	<b>522</b>
Internet searching and learning	0	0	0	0	0	0	0	405	<b>405</b>
Internet (enduring materials)	4,925	21,406	30	16,234	16,796	25,000	176,995	295,633	<b>557,019</b>
Enduring materials (other)	107	167	0	404	224	687	2,394	15,815	<b>19,798</b>
Learning from teaching	0	34	0	0	303	10	0	0	<b>347</b>
Journal CME	0	222	0	0	153	122	107,100	736	<b>108,333</b>
Manuscript review	0	646	0	0	1	0	0	0	<b>647</b>
<b>Total</b>	<b>31,733</b>	<b>158,632</b>	<b>1,543</b>	<b>47,647</b>	<b>131,276</b>	<b>51,522</b>	<b>311,487</b>	<b>509,188</b>	<b>1,243,028</b>
<b>Grand total</b>	<b>251,249</b>	<b>1,984,153</b>	<b>13,902</b>	<b>578,310</b>	<b>1,062,710</b>	<b>152,474</b>	<b>3,872,044</b>	<b>1,643,947</b>	<b>9,558,789</b>

Note: Totals may be off due to rounding.



**Combined Data: CME Enterprise Presented by ACCME-Accredited and State-Accredited Providers**

**Table 1.6. Income and Expense - 2011  
Total providers =2079**

	<b>Total income</b>	<b>Total commercial support with monetary value of in-kind commercial support excluded<sup>1</sup></b>	<b>Advertising and exhibits income</b>	<b>Other income<sup>2</sup></b>	<b>Total expense</b>
Average	\$ 1,130,149	\$ 361,908	\$ 148,589	\$ 619,652	\$ 892,353
Median <sup>3</sup>	\$ 80,750	\$ -	\$ -	\$ 55,655	\$ 87,055
Total	\$ 2,349,580,281	\$ 752,406,638	\$ 308,916,131	\$ 1,288,257,513	\$ 1,855,201,131
Providers reporting data >0	1,958	1,022	923	1,865	2,026

<sup>1</sup> Through 2010, ACCME-accredited and state-accredited providers reported the monetary value of in-kind commercial support they received, and included that amount in their total commercial support numbers. Beginning in 2011, due to a modification in ACCME commercial support reporting requirements, accredited providers no longer included the monetary value of in-kind support and reported only the dollar values for funds actually received. The nature (required) and source (optional) of in-kind commercial support is now reported qualitatively. Examples of in-kind commercial support include equipment, supplies, facilities, and other nonmonetary resources provided by a commercial interest in support of the CME activity.

<sup>2</sup> Other income represents income other than commercial support and advertising and exhibits income; examples include participant registration fees, and allocations from a provider's parent organization or other internal departments.

<sup>3</sup> More than half of ACCME-accredited and state-accredited providers reported no commercial support or advertising and exhibit income; therefore the median for these categories is zero.



**Combined Data: CME Presented by ACCME-Accredited and State-Accredited Providers  
Table 1.7. Income and Expense by Organization Type - 2011**

<b>Organization type</b>	<b># of Providers</b>	<b>Total income</b>	<b>Total commercial support with monetary value of in-kind commercial support included (2010 and earlier) <sup>1</sup></b>	<b>Total commercial support with monetary value of in-kind commercial support excluded (2011) <sup>1</sup></b>	<b>Advertising and exhibits income</b>	<b>Other income <sup>2</sup></b>	<b>Total expense</b>
Government or military	41	\$ 69,949,470	Not reported	\$ 37,150	\$ 205,341	\$ 69,706,979	\$ 70,198,680
Hospital/health care delivery system	1,210	\$ 204,561,685	Not reported	\$ 52,568,251	\$ 20,887,490	\$ 131,105,944	\$ 210,319,613
Insurance company/managed-care company	28	\$ 9,229,228	Not reported	\$ 348,502	\$ 71,850	\$ 8,808,876	\$ 11,070,537
Non-profit (other)	106	\$ 151,718,739	Not reported	\$ 60,471,672	\$ 13,569,121	\$ 77,677,947	\$ 131,897,837
Nonprofit (physician membership organization)	362	\$ 867,428,819	Not reported	\$ 124,913,669	\$ 227,212,757	\$ 515,302,393	\$ 586,732,164
Not classified	76	\$ 92,032,989	Not reported	\$ 64,363,362	\$ 3,384,527	\$ 24,285,100	\$ 83,402,890
Publishing/education company	132	\$ 537,600,949	Not reported	\$ 248,015,575	\$ 17,125,791	\$ 272,459,583	\$ 395,387,855
School of medicine	124	\$ 417,058,401	Not reported	\$ 201,688,456	\$ 26,459,253	\$ 188,910,692	\$ 366,191,556
<b>Grand total 2011</b>	<b>2,079</b>	<b>\$ 2,349,580,281</b>	<b>\$ -</b>	<b>\$ 752,406,638</b>	<b>\$ 308,916,131</b>	<b>\$ 1,288,257,513</b>	<b>\$ 1,855,201,131</b>
<b>Grand total 2010</b>	<b>2,144</b>	<b>\$ 2,374,984,949</b>	<b>\$ 846,182,668</b>	Not reported	<b>\$ 288,774,381</b>	<b>\$ 1,240,027,901</b>	<b>\$ 1,886,898,311</b>
<b>Grand total 2009</b>	<b>2,225</b>	<b>\$ 2,324,715,332</b>	<b>\$ 876,865,305</b>	Not reported	<b>\$ 294,061,256</b>	<b>\$ 1,153,788,771</b>	<b>\$ 1,877,113,289</b>
<b>Grand total 2008</b>	<b>2,329</b>	<b>\$ 2,521,740,489</b>	<b>\$ 1,069,602,974</b>	Not reported	<b>\$ 288,909,091</b>	<b>\$ 1,163,228,424</b>	<b>\$ 2,022,203,630</b>
<b>Grand total 2007</b>	<b>2,399</b>	<b>\$ 2,685,122,297</b>	<b>\$ 1,248,924,872</b>	Not reported	<b>\$ 284,231,075</b>	<b>\$ 1,151,966,348</b>	<b>\$ 2,088,890,698</b>
<b>Grand total 2006</b>	<b>2,413</b>	<b>\$ 2,519,080,714</b>	<b>\$ 1,238,820,965</b>	Not reported	<b>\$ 255,114,152</b>	<b>\$ 1,025,145,599</b>	<b>\$ 1,957,163,277</b>
<b>Grand total 2005</b>	<b>2,322</b>	<b>\$ 2,355,651,965</b>	<b>\$ 1,153,185,751</b>	Not reported	<b>\$ 243,078,130</b>	<b>\$ 959,388,083</b>	<b>\$ 1,837,648,348</b>

<sup>1</sup> Through 2010, ACCME-accredited and state-accredited providers reported the monetary value of in-kind commercial support they received, and included that amount in their total commercial support numbers. Beginning in 2011, due to a modification in ACCME commercial support reporting requirements, accredited providers no longer included the monetary value of in-kind support and reported only the dollar values for funds actually received. The nature (required) and source (optional) of in-kind commercial support is now reported qualitatively. Examples of in-kind commercial support include equipment, supplies, facilities, and other nonmonetary resources provided by a commercial interest in support of the CME activity.

<sup>2</sup> Other income represents income other than commercial support and advertising and exhibits income; examples include participant registration fees, and allocations from a provider's parent organization or other internal departments.



**CME Presented by State-Accredited Providers Only**  
**Table 2.1. Size of the CME Enterprise - 2011**  
**n=1392<sup>1</sup>**

	Activities	Hours of instruction	Physician participants	Nonphysician participants	
<b>Directly sponsored</b>					
Courses	23,332	79,076	515,553	387,458	
Regularly scheduled series	11,773	164,934	1,581,383	917,268	
Internet (live)	290	852	21,515	52,788	
Test-item writing	30	30	37	2	
Committee learning	366	785	5,867	2,810	
Performance improvement	247	2,345	2,855	1,229	
Internet searching and learning	446	530	1,100	164	
Internet (enduring materials)	2,135	5,699	68,573	50,352	
Enduring materials (other)	747	1,394	14,390	40,876	
Learning from teaching	544	1,395	2,036	1,262	
Journal CME	373	705	5,245	2,270	
Manuscript review	8	8	6	2	
<b>Total</b>	<b>40,291</b>	<b>257,752</b>	<b>2,218,560</b>	<b>1,456,481</b>	
<b>Jointly sponsored</b>					
Courses	2,947	15,318	73,186	79,026	
Regularly scheduled series	858	11,409	81,464	59,737	
Internet (live)	20	81	392	1,767	
Test-item writing	0	0	0	0	
Committee learning	7	14	115	6	
Performance Improvement	3	22	161	2	
Internet searching and learning	0	0	0	0	
Internet (enduring materials)	400	722	15,338	22,660	
Enduring materials (other)	19	143	468	50	
Learning from teaching	18	91	56	337	
Journal CME	27	104	756	226	
Manuscript review	0	0	0	0	
<b>Total</b>	<b>4,299</b>	<b>27,903</b>	<b>171,936</b>	<b>163,811</b>	
	<b># of Providers</b>				
<b>Grand total 2011</b>	<b>1,392</b>	<b>44,590</b>	<b>285,655</b>	<b>2,390,496</b>	<b>1,620,292</b>
<b>Grand total 2010</b>	1,450	46,337	293,514	2,380,631	1,608,998
<b>Grand total 2009</b>	1,518	48,212	299,845	2,483,827	1,569,361
<b>Grand total 2008</b>	1,601	49,435	322,238	2,551,540	1,601,348
<b>Grand total 2007<sup>2</sup></b>	1,663	49,866	344,306	2,679,753	1,627,279
<b>Grand total 2006<sup>3</sup></b>	1,684	56,302	349,696	3,136,610	1,682,420
<b>Grand total 2005</b>	1,606	54,901	358,402	2,704,253	1,637,699

Note: Totals may be off due to rounding.

<sup>1</sup> The number of state-accredited providers has declined in recent years, due to a variety of factors. In some cases, providers that withdrew their accreditation status continue to offer CME through partnerships (joint sponsorships) with accredited providers.

<sup>2</sup> The grand total number of activities decreased significantly from 2006 to 2007 due to clarification of ACCME's definitions related to regularly scheduled series. Prior to 2007 providers reported each session within the series as an activity; since then they reported each series as an activity.

<sup>3</sup> Beginning in 2006, recognized state medical societies began reviewing the data submitted by their accredited providers to confirm its accuracy and its conformance to ACCME's stated definitions. As a result, the validity and reliability of the data has increased since that time.



**CME Presented by State-Accredited Providers Only**

**Table 2.2. Activities by Organization and Activity Type - 2011**

<b>Organization type # of Providers</b>	<b>Government or military</b>	<b>Hospital / health care delivery system</b>	<b>Insurance company / managed- care company</b>	<b>Nonprofit (other)</b>	<b>Nonprofit membership organization</b>	<b>Not classified</b>	<b>Publishing / education company</b>	<b>School of medicine<sup>1</sup></b>	<b>Grand total</b>
<b>Directly sponsored</b>	26	1,127	14	73	108	39	5	0	<b>1,392</b>
Courses	592	20,420	132	911	446	716	115	0	<b>23,332</b>
Regularly scheduled series	54	11,242	99	218	59	88	13	0	<b>11,773</b>
Internet (live)	14	199	6	63	2	6	0	0	<b>290</b>
Test-item writing	0	30	0	0	0	0	0	0	<b>30</b>
Committee learning	2	359	0	3	0	2	0	0	<b>366</b>
Performance improvement	0	219	4	4	4	13	3	0	<b>247</b>
Internet searching and learning	1	440	0	0	0	5	0	0	<b>446</b>
Internet (enduring materials)	68	1,797	73	123	15	59	0	0	<b>2,135</b>
Enduring materials (other)	1	693	36	5	2	9	1	0	<b>747</b>
Learning from teaching	0	511	0	2	4	27	0	0	<b>544</b>
Journal CME	15	307	1	15	8	27	0	0	<b>373</b>
Manuscript review	0	8	0	0	0	0	0	0	<b>8</b>
<b>Total</b>	<b>747</b>	<b>36,225</b>	<b>351</b>	<b>1,344</b>	<b>540</b>	<b>952</b>	<b>132</b>	<b>0</b>	<b>40,291</b>
<b>Jointly sponsored</b>									
Courses	66	1,781	30	311	494	264	1	0	<b>2,947</b>
Regularly scheduled series	0	676	0	108	71	3	0	0	<b>858</b>
Internet (live)	2	5	0	13	0	0	0	0	<b>20</b>
Test-item writing	0	0	0	0	0	0	0	0	<b>0</b>
Committee learning	0	7	0	0	0	0	0	0	<b>7</b>
Performance improvement	0	1	0	0	2	0	0	0	<b>3</b>
Internet searching and learning	0	0	0	0	0	0	0	0	<b>0</b>
Internet (enduring materials)	2	356	7	30	3	2	0	0	<b>400</b>
Enduring materials (other)	0	10	0	1	0	8	0	0	<b>19</b>
Learning from teaching	0	16	0	0	2	0	0	0	<b>18</b>
Journal CME	0	24	0	1	2	0	0	0	<b>27</b>
Manuscript review	0	0	0	0	0	0	0	0	<b>0</b>
<b>Total</b>	<b>70</b>	<b>2,876</b>	<b>37</b>	<b>464</b>	<b>574</b>	<b>277</b>	<b>1</b>	<b>0</b>	<b>4,299</b>
<b>Grand total</b>	<b>817</b>	<b>39,101</b>	<b>388</b>	<b>1,808</b>	<b>1,114</b>	<b>1,229</b>	<b>133</b>	<b>0</b>	<b>44,590</b>

Note: Totals may be off due to rounding.

<sup>1</sup>Schools of medicine are eligible to be accredited only by the ACCME and may not seek accreditation by a state medical society.



**CME Presented by State-Accredited Providers Only**

**Table 2.3. Hours of Instruction by Organization and Activity Type - 2011**

Organization type # of Providers	Government or military	Hospital / health care delivery system	Insurance company / managed- care company	Nonprofit (other)	Nonprofit (physician membership organization)	Not classified	Publishing / education company	School of medicine <sup>1</sup>	Grand total
	26	1,127	14	73	108	39	5	0	1,392
<b>Directly sponsored</b>									
Courses	2,425	64,286	384	4,959	2,055	3,191	1,778	0	79,076
Regularly scheduled series	584	157,441	911	3,607	772	1,323	297	0	164,934
Internet (live)	17	721	27	69	7	12	0	0	852
Test-item writing	0	30	0	0	0	0	0	0	30
Committee learning	6	765	0	10	0	4	0	0	785
Performance improvement	0	2,065	20	51	33	146	30	0	2,345
Internet searching and learning	7	521	0	0	0	3	0	0	530
Internet (enduring materials)	82	3,083	557	1,027	63	888	0	0	5,699
Enduring materials (other)	3	1,263	61	34	7	24	1	0	1,394
Learning from teaching	0	1,338	0	8	20	29	0	0	1,395
Journal CME	36	589	1	23	16	40	0	0	705
Manuscript review	0	8	0	0	0	0	0	0	8
<b>Total</b>	<b>3,159</b>	<b>232,109</b>	<b>1,961</b>	<b>9,787</b>	<b>2,973</b>	<b>5,658</b>	<b>2,106</b>	<b>0</b>	<b>257,752</b>
<b>Jointly sponsored</b>									
Courses	431	10,528	129	1,868	1,760	599	4	0	15,318
Regularly scheduled series	0	9,652	0	713	969	75	0	0	11,409
Internet (live)	2	7	0	72	0	0	0	0	81
Test-item writing	0	0	0	0	0	0	0	0	0
Committee learning	0	14	0	0	0	0	0	0	14
Performance improvement	0	10	0	0	12	0	0	0	22
Internet searching and learning	0	0	0	0	0	0	0	0	0
Internet (enduring materials)	13	646	8	51	3	2	0	0	722
Enduring materials (other)	0	61	0	4	0	78	0	0	143
Learning from teaching	0	37	0	0	54	0	0	0	91
Journal CME	0	62	0	2	40	0	0	0	104
Manuscript review	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>446</b>	<b>21,017</b>	<b>136</b>	<b>2,708</b>	<b>2,838</b>	<b>754</b>	<b>4</b>	<b>0</b>	<b>27,903</b>
<b>Grand total</b>	<b>3,605</b>	<b>253,126</b>	<b>2,097</b>	<b>12,495</b>	<b>5,811</b>	<b>6,412</b>	<b>2,110</b>	<b>0</b>	<b>285,655</b>

Note: Totals may be off due to rounding.

<sup>1</sup>Schools of medicine are eligible to be accredited only by the ACCME and may not seek accreditation by a state medical society.



**CME Presented by State-Accredited Providers Only**

**Table 2.4. Physician Participants by Organization and Activity Type - 2011**

<b>Organization type # of Providers</b>	<b>Government or military</b>	<b>Hospital / health care delivery system</b>	<b>Insurance company / managed- care company</b>	<b>Nonprofit (other)</b>	<b>Nonprofit (physician membership organization)</b>	<b>Not classified</b>	<b>Publishing / education company</b>	<b>School of medicine<sup>1</sup></b>	<b>Grand total</b>
<b>Directly sponsored</b>									
Courses	3,532	454,057	8,161	17,160	24,571	7,554	518	0	<b>515,553</b>
Regularly scheduled series	6,597	1,513,164	205	46,205	5,260	7,552	2,400	0	<b>1,581,383</b>
Internet (live)	2,443	12,467	5,969	571	42	23	0	0	<b>21,515</b>
Test-item writing	0	37	0	0	0	0	0	0	<b>37</b>
Committee learning	150	5,620	0	91	0	6	0	0	<b>5,867</b>
Performance improvement	0	2,158	155	229	238	36	39	0	<b>2,855</b>
Internet searching and learning	10	1,089	0	0	0	1	0	0	<b>1,100</b>
Internet (enduring materials)	4,549	44,093	11,938	1,568	311	6,114	0	0	<b>68,573</b>
Enduring materials (other)	1	10,604	3,301	66	3	261	154	0	<b>14,390</b>
Learning from teaching	0	1,925	0	0	84	27	0	0	<b>2,036</b>
Journal CME	198	3,393	2	199	0	1,453	0	0	<b>5,245</b>
Manuscript review	0	6	0	0	0	0	0	0	<b>6</b>
<b>Total</b>	<b>17,480</b>	<b>2,048,613</b>	<b>29,731</b>	<b>66,089</b>	<b>30,509</b>	<b>23,027</b>	<b>3,111</b>	<b>0</b>	<b>2,218,560</b>
<b>Jointly sponsored</b>									
Courses	746	44,297	816	8,032	14,341	4,926	28	0	<b>73,186</b>
Regularly scheduled series	0	70,277	0	4,557	6,073	557	0	0	<b>81,464</b>
Internet (live)	119	238	0	35	0	0	0	0	<b>392</b>
Test-item writing	0	0	0	0	0	0	0	0	<b>0</b>
Committee learning	0	115	0	0	0	0	0	0	<b>115</b>
Performance improvement	0	5	0	0	156	0	0	0	<b>161</b>
Internet searching and learning	0	0	0	0	0	0	0	0	<b>0</b>
Internet (enduring materials)	14	14,923	72	221	100	8	0	0	<b>15,338</b>
Enduring materials (other)	0	102	0	0	0	366	0	0	<b>468</b>
Learning from teaching	0	37	0	0	19	0	0	0	<b>56</b>
Journal CME	0	616	0	110	30	0	0	0	<b>756</b>
Manuscript review	0	0	0	0	0	0	0	0	<b>0</b>
<b>Total</b>	<b>879</b>	<b>130,610</b>	<b>888</b>	<b>12,955</b>	<b>20,719</b>	<b>5,857</b>	<b>28</b>	<b>0</b>	<b>171,936</b>
<b>Grand total</b>	<b>18,359</b>	<b>2,179,223</b>	<b>30,619</b>	<b>79,044</b>	<b>51,228</b>	<b>28,884</b>	<b>3,139</b>	<b>0</b>	<b>2,390,496</b>

Note: Totals may be off due to rounding.

<sup>1</sup>Schools of medicine are eligible to be accredited only by the ACCME and may not seek accreditation by a state medical society.



**CME Presented by State-Accredited Providers Only**

**Table 2.5. Nonphysician Participants by Organization and Activity Type - 2011**

<b>Organization type</b>	<b>Government or military</b>	<b>Hospital / health care delivery system</b>	<b>Insurance company / managed-care company</b>	<b>Nonprofit (other)</b>	<b>Nonprofit (physician membership organization)</b>	<b>Not classified</b>	<b>Publishing / education company</b>	<b>School of medicine<sup>1</sup></b>	<b>Grand total</b>
<b># of Providers</b>	26	1,127	14	73	108	39	5	0	<b>1,392</b>
<b>Directly sponsored</b>									
Courses	12,917	313,331	1,822	32,072	7,402	16,825	3,089	0	<b>387,458</b>
Regularly scheduled series	3,758	877,252	12	26,511	6,049	1,829	1,857	0	<b>917,268</b>
Internet (live)	1,034	3,624	1	47,512	523	94	0	0	<b>52,788</b>
Test-item writing	0	2	0	0	0	0	0	0	<b>2</b>
Committee learning	208	2,551	0	51	0	0	0	0	<b>2,810</b>
Performance improvement	0	1,039	0	123	4	45	18	0	<b>1,229</b>
Internet searching and learning	1	161	0	0	0	2	0	0	<b>164</b>
Internet (enduring materials)	20,828	22,595	685	4,533	88	1,623	0	0	<b>50,352</b>
Enduring materials (other)	3	40,629	103	19	8	74	40	0	<b>40,876</b>
Learning from teaching	0	1,103	0	2	134	23	0	0	<b>1,262</b>
Journal CME	40	1,260	0	117	0	853	0	0	<b>2,270</b>
Manuscript review	0	2	0	0	0	0	0	0	<b>2</b>
<b>Total</b>	<b>38,789</b>	<b>1,263,549</b>	<b>2,623</b>	<b>110,940</b>	<b>14,208</b>	<b>21,368</b>	<b>5,004</b>	<b>0</b>	<b>1,456,481</b>
<b>Jointly sponsored</b>									
Courses	4,503	53,029	422	10,238	6,898	3,878	58	0	<b>79,026</b>
Regularly scheduled series	0	52,611	0	3,885	2,776	465	0	0	<b>59,737</b>
Internet (live)	830	0	0	937	0	0	0	0	<b>1,767</b>
Test-item writing	0	0	0	0	0	0	0	0	<b>0</b>
Committee learning	0	6	0	0	0	0	0	0	<b>6</b>
Performance improvement	0	0	0	0	2	0	0	0	<b>2</b>
Internet searching and learning	0	0	0	0	0	0	0	0	<b>0</b>
Internet (enduring materials)	116	15,673	30	6,814	26	1	0	0	<b>22,660</b>
Enduring materials (other)	0	49	0	1	0	0	0	0	<b>50</b>
Learning from teaching	0	34	0	0	303	0	0	0	<b>337</b>
Journal CME	0	222	0	0	4	0	0	0	<b>226</b>
Manuscript review	0	0	0	0	0	0	0	0	<b>0</b>
<b>Total</b>	<b>5,449</b>	<b>121,624</b>	<b>452</b>	<b>21,875</b>	<b>10,009</b>	<b>4,344</b>	<b>58</b>	<b>0</b>	<b>163,811</b>
<b>Grand total</b>	<b>44,238</b>	<b>1,385,173</b>	<b>3,075</b>	<b>132,815</b>	<b>24,217</b>	<b>25,712</b>	<b>5,062</b>	<b>0</b>	<b>1,620,292</b>

Note: Totals may be off due to rounding.

<sup>1</sup>Schools of medicine are eligible to be accredited only by the ACCME and may not seek accreditation by a state medical society.



## CME Presented by State-Accredited Providers Only

**Table 2.6. Income and Expense - 2011**  
Total providers =1392

	Total income	Total commercial support with monetary value of in-kind commercial support excluded <sup>1</sup>	Advertising and exhibits income	Other income <sup>2</sup>	Total expense
Average	\$ 94,783	\$ 11,481	\$ 9,027	\$ 74,276	\$ 96,327
Median <sup>3</sup>	\$ 39,620	\$ -	\$ -	\$ 29,429	\$ 43,109
Total	\$ 131,938,459	\$ 15,980,924	\$ 12,565,491	\$ 103,392,044	\$ 134,087,088
Providers reporting data >0	1,289	507	450	1,242	1,345

<sup>1</sup> Through 2010, ACCME-accredited and state-accredited providers reported the monetary value of in-kind commercial support they received, and included that amount in their total commercial support numbers. Beginning in 2011, due to a modification in ACCME commercial support reporting requirements, accredited providers no longer included the monetary value of in-kind support and reported only the dollar values for funds actually received. The nature (required) and source (optional) of in-kind commercial support is now reported qualitatively. Examples of in-kind commercial support include equipment, supplies, facilities, and other nonmonetary resources provided by a commercial interest in support of the CME activity.

<sup>2</sup> Other income represents income other than commercial support and advertising and exhibits income; examples include participant registration fees, and allocations from a provider's parent organization or other internal departments.

<sup>3</sup> More than half of state-accredited providers reported that they received no commercial support or advertising and exhibit income; therefore the median for these categories is zero.



**CME Presented by State-Accredited Providers Only**  
**Table 2.7. Income and Expense by Organization Type - 2011**

<b>Organization type</b>	<b># of Providers</b>	<b>Total income</b>	<b>Total commercial support with monetary value of in-kind commercial support included (2010 and earlier) <sup>1</sup></b>	<b>Total commercial support with monetary value of in-kind commercial support excluded (2011) <sup>1</sup></b>	<b>Advertising and exhibits income</b>	<b>Other income <sup>2</sup></b>	<b>Total expense</b>
Government or military	26	\$ 1,395,513	Not reported	\$ 10,500	\$ 1,800	\$ 1,383,213	\$ 1,426,294
Hospital/health care delivery system	1,127	\$ 96,106,922	Not reported	\$ 10,127,162	\$ 7,837,546	\$ 78,142,214	\$ 101,796,215
Insurance company/managed-care company	14	\$ 5,101,071	Not reported	\$ -	\$ 18,250	\$ 5,082,821	\$ 5,149,627
Non-profit (other)	73	\$ 11,465,833	Not reported	\$ 1,045,721	\$ 1,001,467	\$ 9,418,645	\$ 10,473,312
Nonprofit (physician membership organization)	108	\$ 12,197,356	Not reported	\$ 3,046,778	\$ 3,275,280	\$ 5,875,298	\$ 10,203,985
Not classified	39	\$ 4,860,070	Not reported	\$ 1,743,763	\$ 396,348	\$ 2,719,959	\$ 4,726,805
Publishing/education company	5	\$ 811,694	Not reported	\$ 7,000	\$ 34,800	\$ 769,894	\$ 310,850
School of medicine <sup>3</sup>	0	\$ -	Not reported	\$ -	\$ -	\$ -	\$ -
<b>Grand total 2011</b>	<b>1,392</b>	<b>\$ 131,938,459</b>	<b>\$ -</b>	<b>\$ 15,980,924</b>	<b>\$ 12,565,491</b>	<b>\$ 103,392,044</b>	<b>\$ 134,087,088</b>
<b>Grand total 2010</b>	<b>1,450</b>	<b>\$ 117,323,948</b>	<b>\$ 15,332,751</b>	Not reported	<b>\$ 12,123,590</b>	<b>\$ 105,200,358</b>	<b>\$ 132,159,587</b>
<b>Grand total 2009</b>	<b>1,518</b>	<b>\$ 119,595,115</b>	<b>\$ 20,766,501</b>	Not reported	<b>\$ 11,360,562</b>	<b>\$ 108,234,553</b>	<b>\$ 136,700,374</b>
<b>Grand total 2008</b>	<b>1,601</b>	<b>\$ 124,682,202</b>	<b>\$ 29,884,624</b>	Not reported	<b>\$ 11,532,497</b>	<b>\$ 113,149,705</b>	<b>\$ 150,423,958</b>
<b>Grand total 2007</b>	<b>1,663</b>	<b>\$ 108,343,973</b>	<b>\$ 37,579,668</b>	Not reported	<b>\$ 10,197,519</b>	<b>\$ 98,146,454</b>	<b>\$ 145,604,957</b>
<b>Grand total 2006</b>	<b>1,684</b>	<b>\$ 95,083,838</b>	<b>\$ 39,415,446</b>	Not reported	<b>\$ 10,200,468</b>	<b>\$ 84,883,370</b>	<b>\$ 136,454,743</b>
<b>Grand total 2005</b>	<b>1,606</b>	<b>\$ 67,594,616</b>	<b>\$ 37,588,680</b>	Not reported	<b>\$ 7,356,906</b>	<b>\$ 60,237,710</b>	<b>\$ 120,181,807</b>

<sup>1</sup> Through 2010, ACCME-accredited and state-accredited providers reported the monetary value of in-kind commercial support they received, and included that amount in their total commercial support numbers. Beginning in 2011, due to a modification in ACCME commercial support reporting requirements, accredited providers no longer included the monetary value of in-kind support and reported only the dollar values for funds actually received. The nature (required) and source (optional) of in-kind commercial support is now reported qualitatively. Examples of in-kind commercial support include equipment, supplies, facilities, and other nonmonetary resources provided by a commercial interest in support of the CME activity.

<sup>2</sup> Other income represents income other than commercial support and advertising and exhibits income; examples include participant registration fees, and allocations from a provider's parent organization or other internal departments.

<sup>3</sup> Schools of medicine are eligible to be accredited only by the ACCME and may not seek accreditation by a state medical society.



**CME Presented by ACCME-Accredited Providers Only**  
**Table 3.1. Size of the CME Enterprise - 2011**  
**n=687**

	Activities	Hours of instruction	Physician participants	Nonphysician participants
<b>Directly sponsored</b>				
Courses	26,312	208,717	1,157,461	879,157
Regularly scheduled series	9,007	251,880	2,822,416	1,175,384
Internet (live)	1,386	4,090	26,743	96,221
Test-item writing	55	466	718	1
Committee learning	205	811	2,724	469
Performance improvement	195	3,649	26,453	5,741
Internet searching and learning	129	1,103	84,769	4,139
Internet (enduring materials)	16,434	33,464	3,499,634	4,039,916
Enduring materials (other)	5,563	32,077	1,117,293	429,069
Learning from teaching	101	741	1,801	1,115
Journal CME	3,164	5,317	878,727	227,366
Manuscript review	63	223	35,692	702
<b>Total</b>	<b>62,614</b>	<b>542,537</b>	<b>9,654,431</b>	<b>6,859,280</b>
<b>Jointly sponsored</b>				
Courses	13,918	81,769	352,100	272,706
Regularly scheduled series	1,128	22,818	216,895	126,911
Internet (live)	382	1,121	16,003	15,631
Test-item writing	47	501	656	152
Committee learning	20	121	389	21
Performance Improvement	57	1,121	14,806	520
Internet searching and learning	12	2,247	6,245	405
Internet (enduring materials)	8,655	7,944	791,850	534,359
Enduring materials (other)	768	5,935	67,416	19,748
Learning from teaching	2	216	229	10
Journal CME	572	745	229,418	108,107
Manuscript review	3	7	687	647
<b>Total</b>	<b>25,564</b>	<b>124,544</b>	<b>1,696,694</b>	<b>1,079,217</b>

	# of Providers				
<b>Grand total 2011</b>	<b>687</b>	<b>88,178</b>	<b>667,081</b>	<b>11,351,125</b>	<b>7,938,497</b>
<b>Grand total 2010<sup>1</sup></b>	694	81,543	660,690	11,433,737	7,855,897
<b>Grand total 2009</b>	707	95,062	689,768	10,780,093	6,782,681
<b>Grand total 2008</b>	728	100,935	769,613	10,678,562	6,571,594
<b>Grand total 2007</b>	736	113,003	741,261	8,698,299	5,177,299
<b>Grand total 2006</b>	729	93,582	712,163	8,255,017	4,577,078
<b>Grand total 2005</b>	716	79,820	678,528	7,650,207	3,683,749
<b>Grand total 2004</b>	716	71,564	692,673	6,516,564	3,235,562
<b>Grand total 2003</b>	697	66,788	704,077	6,037,395	3,041,998
<b>Grand total 2002</b>	686	55,967	624,824	5,415,945	2,692,971
<b>Grand total 2001</b>	674	51,048	583,449	5,178,883	2,159,312
<b>Grand total 2000</b>	680	49,451	551,739	5,093,595	1,883,811
<b>Grand total 1999</b>	655	47,129	585,446	4,436,197	1,760,504
<b>Grand total 1998</b>	632	48,092	574,069	3,662,701	1,544,664

Note: Totals may be off due to rounding

<sup>1</sup> The transition to collecting activity data in PARS for ACCME-accredited providers in 2010 caused a significant change in providers' interpretation of reporting requirements for various activity formats.



**CME Presented by ACCME-Accredited Providers Only**

**Table 3.2. Activities by Organization and Activity Type - 2011**

<b>Organization type # of Providers</b>	<b>Government or military</b>	<b>Hospital / health care delivery system</b>	<b>Insurance company / managed- care company</b>	<b>Nonprofit (other)</b>	<b>Nonprofit (physician membership organization)</b>	<b>Not classified</b>	<b>Publishing / education company</b>	<b>School of medicine</b>	<b>Grand total</b>
<b>Directly sponsored</b>	15	83	14	33	254	37	127	124	<b>687</b>
Courses	1,919	3,994	1,783	667	4,723	761	4,696	7,769	<b>26,312</b>
Regularly scheduled series	99	2,542	0	44	12	83	19	6,208	<b>9,007</b>
Internet (live)	179	113	36	178	322	99	340	119	<b>1,386</b>
Test-item writing	0	0	0	0	55	0	0	0	<b>55</b>
Committee learning	6	19	172	0	7	0	1	0	<b>205</b>
Performance improvement	0	31	1	2	63	1	43	54	<b>195</b>
Internet searching and learning	1	40	0	1	4	0	33	50	<b>129</b>
Internet (enduring materials)	236	1,593	160	632	3,006	578	7,980	2,249	<b>16,434</b>
Enduring materials (other)	107	166	61	158	1,148	65	3,271	587	<b>5,563</b>
Learning from teaching	0	1	0	0	7	1	88	4	<b>101</b>
Journal CME	68	258	4	5	2,456	0	313	60	<b>3,164</b>
Manuscript review	0	0	0	0	62	1	0	0	<b>63</b>
<b>Total</b>	<b>2,615</b>	<b>8,757</b>	<b>2,217</b>	<b>1,687</b>	<b>11,865</b>	<b>1,589</b>	<b>16,784</b>	<b>17,100</b>	<b>62,614</b>
<b>Jointly sponsored</b>									
Courses	410	716	41	588	6,880	1,340	908	3,035	<b>13,918</b>
Regularly scheduled series	121	128	0	41	62	20	28	728	<b>1,128</b>
Internet (live)	12	4	3	43	51	88	101	80	<b>382</b>
Test-item writing	0	0	0	0	45	0	0	2	<b>47</b>
Committee learning	0	0	19	0	1	0	0	0	<b>20</b>
Performance improvement	0	2	0	1	11	6	4	33	<b>57</b>
Internet searching and learning	0	1	1	0	0	0	0	10	<b>12</b>
Internet (enduring materials)	57	49	2	156	439	540	838	6,574	<b>8,655</b>
Enduring materials (other)	11	14	0	19	123	99	218	284	<b>768</b>
Learning from teaching	0	1	0	0	0	1	0	0	<b>2</b>
Journal CME	0	4	0	0	116	31	403	18	<b>572</b>
Manuscript review	0	1	0	0	2	0	0	0	<b>3</b>
<b>Total</b>	<b>611</b>	<b>920</b>	<b>66</b>	<b>848</b>	<b>7,730</b>	<b>2,125</b>	<b>2,500</b>	<b>10,764</b>	<b>25,564</b>
<b>Grand total</b>	<b>3,226</b>	<b>9,677</b>	<b>2,283</b>	<b>2,535</b>	<b>19,595</b>	<b>3,714</b>	<b>19,284</b>	<b>27,864</b>	<b>88,178</b>

Note: Totals may be off due to rounding.



**CME Presented by ACCME-Accredited Providers Only**

**Table 3.3. Hours of Instruction by Organization and Activity Type - 2011**

Organization type	Government or military	Hospital / health care delivery system	Insurance company / managed-care company	Nonprofit (other)	Nonprofit (physician membership organization)	Not classified	Publishing / education company	School of medicine	Grand total
<b># of Providers</b>	15	83	14	33	254	37	127	124	<b>687</b>
<b>Directly sponsored</b>									
Courses	20,537	23,898	3,158	7,232	55,928	6,538	21,391	70,035	<b>208,717</b>
Regularly scheduled series	700	54,193	0	827	243	2,316	557	193,045	<b>251,880</b>
Internet (live)	270	143	37	270	1,814	129	1,029	399	<b>4,090</b>
Test-item writing	0	0	0	0	466	0	0	0	<b>466</b>
Committee learning	72	89	505	0	140	0	5	0	<b>811</b>
Performance improvement	0	451	15	25	1,227	1	835	1,095	<b>3,649</b>
Internet searching and learning	1	42	0	1	4	0	1,005	52	<b>1,103</b>
Internet (enduring materials)	386	1,804	722	598	13,511	1,560	10,497	4,385	<b>33,464</b>
Enduring materials (other)	223	1,159	125	206	11,615	71	14,385	4,294	<b>32,077</b>
Learning from teaching	0	2	0	0	256	290	149	44	<b>741</b>
Journal CME	87	324	4	19	4,020	0	722	141	<b>5,317</b>
Manuscript review	0	0	0	0	221	2	0	0	<b>223</b>
<b>Total</b>	<b>22,276</b>	<b>82,105</b>	<b>4,565</b>	<b>9,176</b>	<b>89,445</b>	<b>10,907</b>	<b>50,575</b>	<b>273,489</b>	<b>542,537</b>
<b>Jointly sponsored</b>									
Courses	8,374	6,093	172	3,601	27,667	3,320	7,883	24,660	<b>81,769</b>
Regularly scheduled series	4,097	1,679	0	678	1,098	332	67	14,869	<b>22,818</b>
Internet (live)	22	6	3	41	137	132	168	613	<b>1,121</b>
Test-item writing	0	0	0	0	481	0	0	20	<b>501</b>
Committee learning	0	0	112	0	9	0	0	0	<b>121</b>
Performance improvement	0	21	0	20	220	120	80	660	<b>1,121</b>
Internet searching and learning	0	10	2,057	0	0	0	0	180	<b>2,247</b>
Internet (enduring materials)	174	94	6	264	1,631	600	989	4,186	<b>7,944</b>
Enduring materials (other)	19	104	0	24	1,022	120	1,419	3,228	<b>5,935</b>
Learning from teaching	0	211	0	0	0	5	0	0	<b>216</b>
Journal CME	0	35	0	0	196	34	424	57	<b>745</b>
Manuscript review	0	3	0	0	4	0	0	0	<b>7</b>
<b>Total</b>	<b>12,684</b>	<b>8,255</b>	<b>2,350</b>	<b>4,628</b>	<b>32,464</b>	<b>4,662</b>	<b>11,029</b>	<b>48,472</b>	<b>124,544</b>
<b>Grand total</b>	<b>34,960</b>	<b>90,360</b>	<b>6,915</b>	<b>13,803</b>	<b>121,908</b>	<b>15,569</b>	<b>61,605</b>	<b>321,961</b>	<b>667,081</b>

Note: Totals may be off due to rounding.



**CME Presented by ACCME-Accredited Providers Only**

**Table 3.4. Physician Participants by Organization and Activity Type - 2011**

<b>Organization type</b>	<b>Government or military</b>	<b>Hospital / health care delivery system</b>	<b>Insurance company / managed-care company</b>	<b>Nonprofit (other)</b>	<b>Nonprofit membership organization</b>	<b>Not classified</b>	<b>Publishing / education company</b>	<b>School of medicine</b>	<b>Grand total</b>
<b># of Providers</b>	15	83	14	33	254	37	127	124	<b>687</b>
<b>Directly sponsored</b>									
Courses	16,753	94,475	27,558	29,020	600,456	10,588	135,794	242,817	<b>1,157,461</b>
Regularly scheduled series	12,874	681,227	0	10,753	2,998	21,610	2,740	2,090,214	<b>2,822,416</b>
Internet (live)	1,974	529	433	3,118	10,645	444	5,101	4,499	<b>26,743</b>
Test-item writing	0	0	0	0	718	0	0	0	<b>718</b>
Committee learning	45	604	1,992	0	78	0	5	0	<b>2,724</b>
Performance improvement	0	1,837	40	56	10,781	6	12,609	1,124	<b>26,453</b>
Internet searching and learning	3	6,066	0	1	2,113	0	76,034	552	<b>84,769</b>
Internet (enduring materials)	4,998	106,125	22,781	163,685	356,969	48,257	2,638,619	158,200	<b>3,499,634</b>
Enduring materials (other)	2,667	11,907	38,066	322	230,996	150	812,338	20,847	<b>1,117,293</b>
Learning from teaching	0	61	0	0	1,385	98	52	205	<b>1,801</b>
Journal CME	2,707	101,884	176	61	682,359	0	89,890	1,650	<b>878,727</b>
Manuscript review	0	0	0	0	35,692	0	0	0	<b>35,692</b>
<b>Total</b>	<b>42,021</b>	<b>1,004,715</b>	<b>91,046</b>	<b>207,016</b>	<b>1,935,190</b>	<b>81,153</b>	<b>3,773,182</b>	<b>2,520,108</b>	<b>9,654,431</b>
<b>Jointly sponsored</b>									
Courses	4,140	19,957	1,445	14,865	137,117	19,689	35,062	119,825	<b>352,100</b>
Regularly scheduled series	27,455	21,764	0	6,256	9,085	1,675	240	150,420	<b>216,895</b>
Internet (live)	56	30	43	165	3,561	1,942	9,377	829	<b>16,003</b>
Test-item writing	0	0	0	0	392	0	0	264	<b>656</b>
Committee learning	0	0	349	0	40	0	0	0	<b>389</b>
Performance improvement	0	27	0	0	5,727	17	756	8,279	<b>14,806</b>
Internet searching and learning	0	2	4,114	0	0	0	0	2,129	<b>6,245</b>
Internet (enduring materials)	518	3,595	29	12,901	61,410	33,445	87,856	592,096	<b>791,850</b>
Enduring materials (other)	26	1,877	0	2,338	5,464	2,876	17,178	37,657	<b>67,416</b>
Learning from teaching	0	211	0	0	0	18	0	0	<b>229</b>
Journal CME	0	36	0	0	3,133	404	225,544	301	<b>229,418</b>
Manuscript review	0	214	0	0	473	0	0	0	<b>687</b>
<b>Total</b>	<b>32,195</b>	<b>47,713</b>	<b>5,980</b>	<b>36,525</b>	<b>226,402</b>	<b>60,066</b>	<b>376,013</b>	<b>911,800</b>	<b>1,696,694</b>
<b>Grand total</b>	<b>74,216</b>	<b>1,052,428</b>	<b>97,026</b>	<b>243,541</b>	<b>2,161,592</b>	<b>141,219</b>	<b>4,149,195</b>	<b>3,431,908</b>	<b>11,351,125</b>

Note: Totals may be off due to rounding.



**CME Presented by ACCME-Accredited Providers Only**

**Table 3.5. Nonphysician Participants by Organization and Activity Type - 2011**

<b>Organization type # of Providers</b>	<b>Government or military</b>	<b>Hospital / health care delivery system</b>	<b>Insurance company / managed- care company</b>	<b>Nonprofit (other)</b>	<b>Nonprofit membership organization</b>	<b>Not classified</b>	<b>Publishing / education company</b>	<b>School of medicine</b>	<b>Grand total</b>
<b>Directly sponsored</b>	15	83	14	33	254	37	127	124	<b>687</b>
Courses	56,657	98,699	4,965	77,403	334,495	21,529	95,714	189,695	<b>879,157</b>
Regularly scheduled series	16,052	373,148	0	4,732	5,926	2,024	1,059	772,443	<b>1,175,384</b>
Internet (live)	10,991	3,727	971	27,648	15,617	10,256	16,521	10,490	<b>96,221</b>
Test-item writing	0	0	0	0	1	0	0	0	<b>1</b>
Committee learning	0	363	106	0	0	0	0	0	<b>469</b>
Performance improvement	0	335	0	0	1,862	0	3,048	496	<b>5,741</b>
Internet searching and learning	0	746	0	0	0	0	3,329	64	<b>4,139</b>
Internet (enduring materials)	46,371	65,750	3,214	308,538	433,640	45,346	3,003,408	133,649	<b>4,039,916</b>
Enduring materials (other)	41,434	3,387	416	1,130	57,898	429	297,952	26,423	<b>429,069</b>
Learning from teaching	0	0	0	0	1,106	0	7	2	<b>1,115</b>
Journal CME	9,222	15,817	64	272	65,979	0	134,515	1,497	<b>227,366</b>
Manuscript review	0	0	0	0	702	0	0	0	<b>702</b>
<b>Total</b>	<b>180,727</b>	<b>561,972</b>	<b>9,736</b>	<b>419,723</b>	<b>917,226</b>	<b>79,584</b>	<b>3,555,553</b>	<b>1,134,759</b>	<b>6,859,280</b>
<b>Jointly sponsored</b>									
Courses	10,063	16,978	1,014	14,592	93,606	16,115	20,882	99,456	<b>272,706</b>
Regularly scheduled series	10,890	13,451	0	621	6,468	584	210	94,687	<b>126,911</b>
Internet (live)	415	82	56	736	3,492	4,658	3,845	2,347	<b>15,631</b>
Test-item writing	0	0	0	0	152	0	0	0	<b>152</b>
Committee learning	0	0	21	0	0	0	0	0	<b>21</b>
Performance improvement	0	0	0	0	405	3	3	109	<b>520</b>
Internet searching and learning	0	0	0	0	0	0	0	405	<b>405</b>
Internet (enduring materials)	4,809	5,733	0	9,420	16,770	24,999	176,995	295,633	<b>534,359</b>
Enduring materials (other)	107	118	0	403	224	687	2,394	15,815	<b>19,748</b>
Learning from teaching	0	0	0	0	0	10	0	0	<b>10</b>
Journal CME	0	0	0	0	149	122	107,100	736	<b>108,107</b>
Manuscript review	0	646	0	0	1	0	0	0	<b>647</b>
<b>Total</b>	<b>26,284</b>	<b>37,008</b>	<b>1,091</b>	<b>25,772</b>	<b>121,267</b>	<b>47,178</b>	<b>311,429</b>	<b>509,188</b>	<b>1,079,217</b>
<b>Grand total</b>	<b>207,011</b>	<b>598,980</b>	<b>10,827</b>	<b>445,495</b>	<b>1,038,493</b>	<b>126,762</b>	<b>3,866,982</b>	<b>1,643,947</b>	<b>7,938,497</b>

Note: Totals may be off due to rounding.



## CME Presented by ACCME-Accredited Providers Only

**Table 3.6. Income and Expense - 2011**  
**Total providers =687**

	Total income	Total commercial support with monetary value of in-kind commercial support excluded <sup>1</sup>	Advertising and exhibits income	Other income <sup>2</sup>	Total expense
Average	\$ 3,228,008	\$ 1,071,944	\$ 431,369	\$ 1,724,695	\$ 2,505,261
Median	\$ 1,053,230	\$ 117,382	\$ 43,800	\$ 481,078	\$ 954,235
Total	\$ 2,217,641,822	\$ 736,425,714	\$ 296,350,640	\$ 1,184,865,469	\$ 1,721,114,043
Providers reporting data >0	669	515	473	623	681

<sup>1</sup> Through 2010, ACCME-accredited and state-accredited providers reported the monetary value of in-kind commercial support they received, and included that amount in their total commercial support numbers. Beginning in 2011, due to a modification in ACCME commercial support reporting requirements, accredited providers no longer included the monetary value of in-kind support and reported only the dollar values for funds actually received. The nature (required) and source (optional) of in-kind commercial support is now reported qualitatively. Examples of in-kind commercial support include equipment, supplies, facilities, and other nonmonetary resources provided by a commercial interest in support of the CME activity.

<sup>2</sup> Other income represents income other than commercial support and advertising and exhibit income; examples include participant registration fees and allocations from a provider's parent organization or other internal departments.



**CME Presented by ACCME-Accredited Providers Only**  
**Table 3.7. Income and Expense by Organization Type - 2011**

Organization type	# of Providers	Total income	Total commercial support with monetary value of in-kind commercial support included (2010 and earlier) <sup>1</sup>	Total commercial support with monetary value of in-kind commercial support excluded (2011) <sup>1</sup>	Advertising and exhibits income	Other income <sup>2</sup>	Total expense
Government or military	15	\$ 68,553,957	Not reported	\$ 26,650	\$ 203,541	\$ 68,323,766	\$ 68,772,386
Hospital/health care delivery system	83	\$ 108,454,763	Not reported	\$ 42,441,089	\$ 13,049,944	\$ 52,963,730	\$ 108,523,398
Insurance company/managed-care company	14	\$ 4,128,157	Not reported	\$ 348,502	\$ 53,600	\$ 3,726,055	\$ 5,920,910
Non-profit (other)	33	\$ 140,252,906	Not reported	\$ 59,425,951	\$ 12,567,654	\$ 68,259,302	\$ 121,424,525
Nonprofit (physician membership organization)	254	\$ 855,231,463	Not reported	\$ 121,866,891	\$ 223,937,477	\$ 509,427,095	\$ 576,528,179
Not classified	37	\$ 87,172,919	Not reported	\$ 62,619,599	\$ 2,988,179	\$ 21,565,141	\$ 78,676,085
Publishing/education company	127	\$ 536,789,255	Not reported	\$ 248,008,575	\$ 17,090,991	\$ 271,689,689	\$ 395,077,005
School of medicine	124	\$ 417,058,401	Not reported	\$ 201,688,456	\$ 26,459,253	\$ 188,910,692	\$ 366,191,556
<b>Grand total 2011</b>	<b>687</b>	<b>\$ 2,217,641,822</b>	<b>-</b>	<b>\$ 736,425,714</b>	<b>\$ 296,350,640</b>	<b>\$ 1,184,865,469</b>	<b>\$ 1,721,114,043</b>
<b>Grand total 2010</b>	<b>694</b>	<b>\$ 2,242,328,250</b>	<b>\$ 830,849,917</b>	<b>Not reported</b>	<b>\$ 276,650,791</b>	<b>\$ 1,134,827,543</b>	<b>\$ 1,754,738,724</b>
<b>Grand total 2009</b>	<b>707</b>	<b>\$ 2,184,353,716</b>	<b>\$ 856,098,804</b>	<b>Not reported</b>	<b>\$ 282,700,694</b>	<b>\$ 1,045,554,218</b>	<b>\$ 1,740,412,915</b>
<b>Grand total 2008</b>	<b>728</b>	<b>\$ 2,367,173,663</b>	<b>\$ 1,039,718,350</b>	<b>Not reported</b>	<b>\$ 277,376,594</b>	<b>\$ 1,050,078,719</b>	<b>\$ 1,871,779,672</b>
<b>Grand total 2007</b>	<b>736</b>	<b>\$ 2,539,198,656</b>	<b>\$ 1,211,345,204</b>	<b>Not reported</b>	<b>\$ 274,033,556</b>	<b>\$ 1,053,819,894</b>	<b>\$ 1,943,285,741</b>
<b>Grand total 2006</b>	<b>729</b>	<b>\$ 2,384,581,430</b>	<b>\$ 1,199,405,519</b>	<b>Not reported</b>	<b>\$ 244,913,684</b>	<b>\$ 940,262,229</b>	<b>\$ 1,820,708,534</b>
<b>Grand total 2005</b>	<b>716</b>	<b>\$ 2,250,468,669</b>	<b>\$ 1,115,597,071</b>	<b>Not reported</b>	<b>\$ 235,721,224</b>	<b>\$ 899,150,373</b>	<b>\$ 1,717,466,541</b>
<b>Grand total 2004</b>	<b>716</b>	<b>\$ 2,052,577,784</b>	<b>\$ 1,071,064,979</b>	<b>Not reported</b>	<b>\$ 197,032,732</b>	<b>\$ 784,480,073</b>	<b>\$ 1,612,476,355</b>
<b>Grand total 2003</b>	<b>697</b>	<b>\$ 1,774,516,395</b>	<b>\$ 971,100,098</b>	<b>Not reported</b>	<b>\$ 183,293,597</b>	<b>\$ 620,122,700</b>	<b>\$ 1,539,686,438</b>
<b>Grand total 2002</b>	<b>686</b>	<b>\$ 1,596,198,865</b>	<b>\$ 746,015,426</b>	<b>Not reported</b>	<b>\$ 187,327,756</b>	<b>\$ 662,855,683</b>	<b>\$ 1,327,042,030</b>
<b>Grand total 2001</b>	<b>674</b>	<b>\$ 1,393,926,271</b>	<b>\$ 568,767,299</b>	<b>Not reported</b>	<b>\$ 159,955,455</b>	<b>\$ 665,203,517</b>	<b>\$ 1,179,631,684</b>
<b>Grand total 2000</b>	<b>680</b>	<b>\$ 1,271,189,580</b>	<b>\$ 466,971,749</b>	<b>Not reported</b>	<b>\$ 168,864,400</b>	<b>\$ 635,353,431</b>	<b>\$ 1,053,684,130</b>
<b>Grand total 1999</b>	<b>655</b>	<b>\$ 1,110,482,468</b>	<b>\$ 387,619,740</b>	<b>Not reported</b>	<b>\$ 148,241,160</b>	<b>\$ 574,621,568</b>	<b>\$ 920,897,968</b>
<b>Grand total 1998</b>	<b>632</b>	<b>\$ 888,544,752</b>	<b>\$ 301,949,112</b>	<b>Not reported</b>	<b>\$ 125,901,179</b>	<b>\$ 457,694,461</b>	<b>\$ 842,061,037</b>

<sup>1</sup> Through 2010, ACCME-accredited and state-accredited providers reported the monetary value of in-kind commercial support they received, and included that amount in their total commercial support numbers. Beginning in 2011, due to a modification in ACCME commercial support reporting requirements, accredited providers no longer included the monetary value of in-kind support and reported only the dollar values for funds actually received. The nature (required) and source (optional) of in-kind commercial support is now reported qualitatively. Examples of in-kind commercial support include equipment, supplies, facilities, and other nonmonetary resources provided by a commercial interest in support of the CME activity.

<sup>2</sup> Other income represents income other than commercial support and advertising and exhibits income; for instance, participant registration fees, and allocations from a provider's parent organization or other internal departments.



**CME Presented by ACCME-Accredited Providers Only**  
**Table 3.8. ACCME-Accredited Providers by Organization Type from 1998-2011**

<b>Organization Type</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
Government or military	12	15	15	15	16	15	16	16	16	15	14	14	14	15
Hospital / health care delivery system	72	77	76	77	77	77	90	91	93	93	90	88	85	83
Insurance company / managed-care company	1	9	11	11	7	9	13	11	14	14	15	15	14	14
Nonprofit (other)	56	67	69	63	60	60	30	31	34	38	38	35	35	33
Nonprofit (physician membership organization)	221	222	228	227	230	232	273	270	267	270	270	265	258	254
Not classified	114	58	61	61	61	60	26	25	29	33	32	31	35	37
Publishing / education company	41	90	102	104	118	126	146	148	154	150	144	135	130	127
School of medicine	115	117	118	116	117	118	122	124	122	123	125	124	123	124
<b>Total</b>	<b>632</b>	<b>655</b>	<b>680</b>	<b>674</b>	<b>686</b>	<b>697</b>	<b>716</b>	<b>716</b>	<b>729</b>	<b>736</b>	<b>728</b>	<b>707</b>	<b>694</b>	<b>687</b>

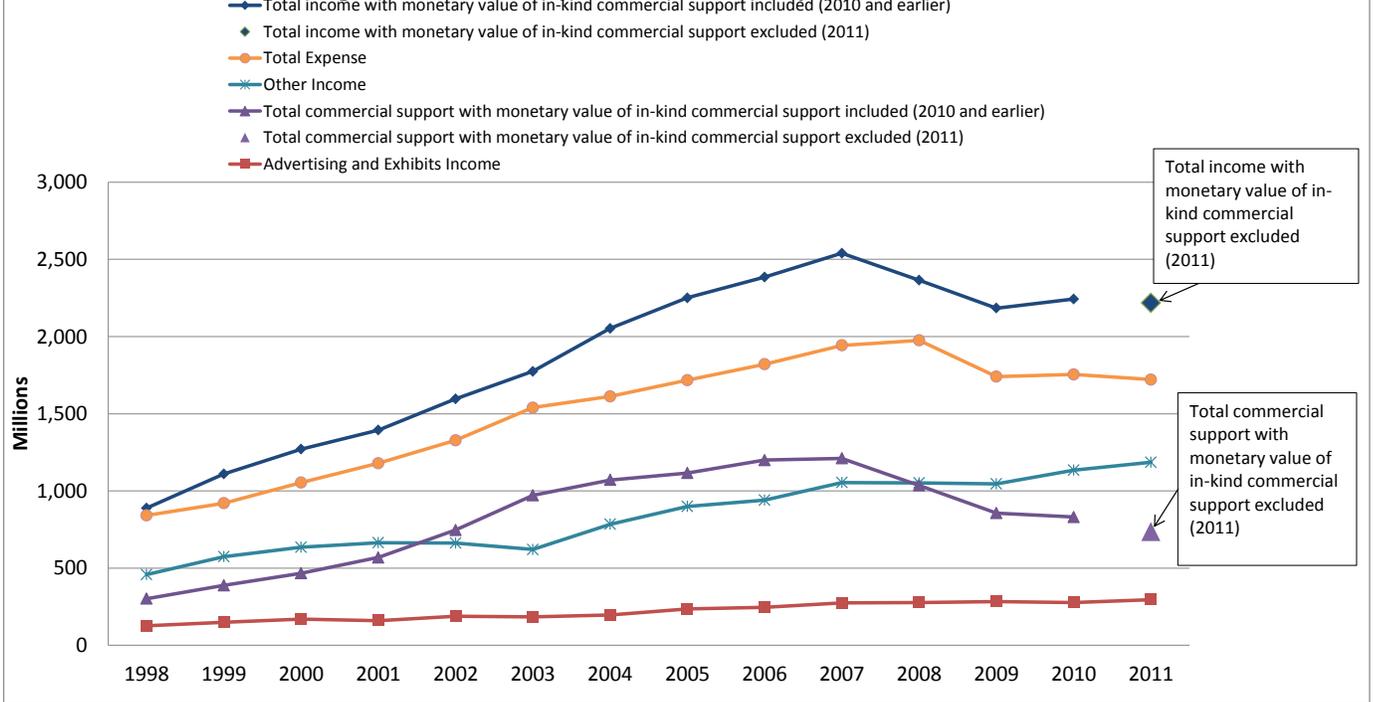
The number of ACCME-accredited providers grew steadily until 2007. The ACCME lost 49 providers (7%) since 2007, including 7 providers (1%) between 2010 and 2011. Most of the loss in numbers has been from the following provider types: nonprofit physician membership organizations, publishing/education companies, and hospital/health care delivery systems. The numbers of schools of medicine, government or military providers, and insurance/managed-care companies has remained fairly steady. There has been a small decrease in nonprofit other providers and a slight increase in the number of not classified organizations.

When providers voluntarily withdraw their ACCME accreditation, the ACCME ascertains the reason whenever possible. The most common reason providers give is corporate changes, such as mergers and acquisitions. In addition, smaller providers sometimes withdraw because they have decided to offer CME through partnerships (joint sponsorships) with larger accredited providers. For that reason, the decline does not necessarily represent a reduction in physicians' and other health care professionals' access to CME. As illustrated in table 3.1, the number of physician and nonphysician participants in CME activities has increased steadily over the years, although participant numbers remained virtually flat between 2010 and 2011. The numbers of activities and hours of instruction increased between 2010 and 2011.



**CME Presented by ACCME-Accredited Providers Only**

**Figure 3.1. CME Enterprise Revenue and Expense, 1998-2011**

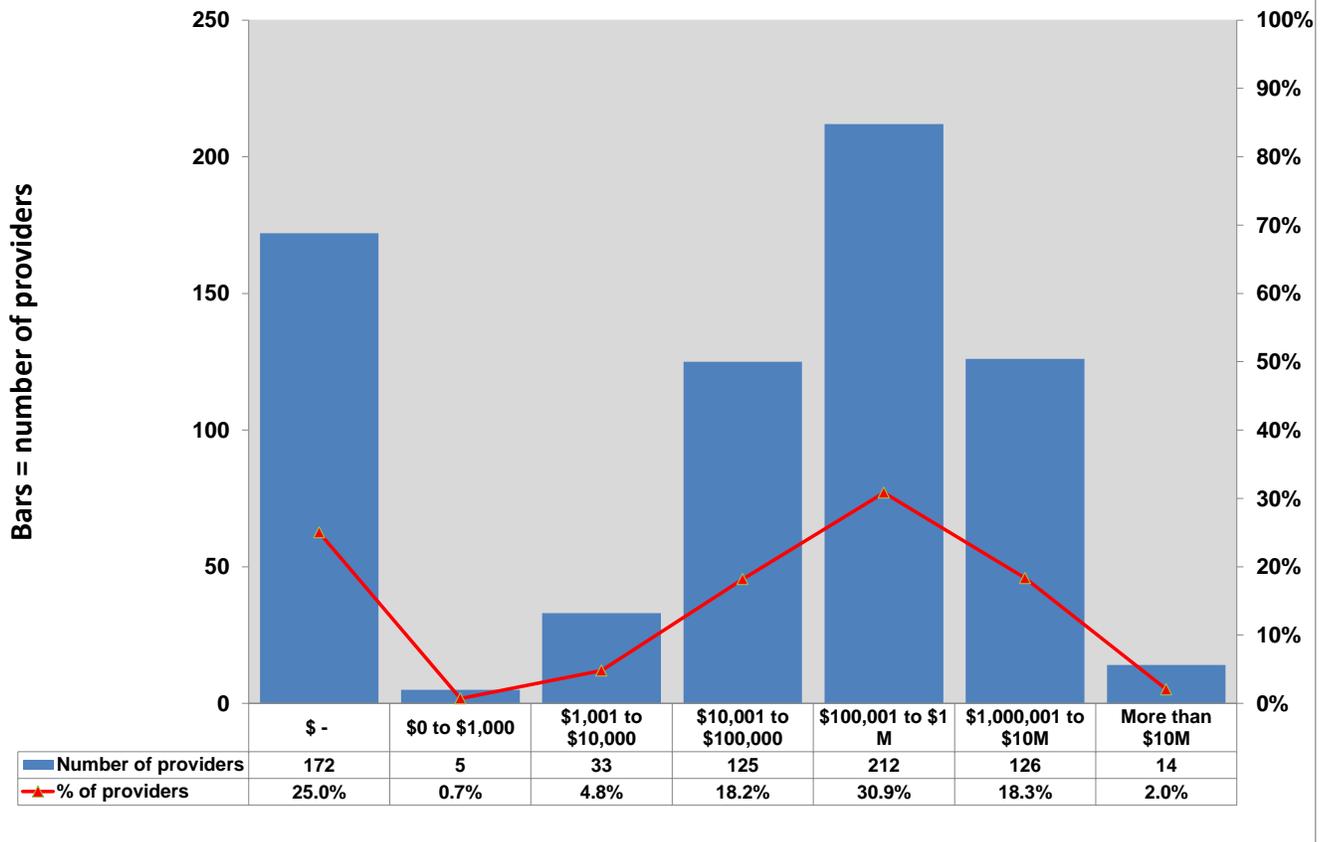


In 2011, other income made up 53% of total income, commercial support 33%, and advertising and exhibits 13%. Other income has increased steadily over the years with an increase of 4 percent in 2011 from 2010.

**It is important to note** that through 2010, ACCME-accredited and state-accredited providers reported the monetary value of in-kind commercial support they received, and included that amount in their total commercial support numbers. Beginning in 2011, due to a modification in ACCME commercial support reporting requirements, accredited providers no longer included the monetary value of in-kind support and reported only the dollar values for funds actually received. The nature (required) and source (optional) of in-kind commercial support is now reported qualitatively. Examples of in-kind commercial support include equipment, supplies, facilities, and other nonmonetary resources provided by a commercial interest in support of the CME activity. Therefore, comparisons between 2011 commercial support numbers and previous years will not be valid. Total income decreased 1% in 2011 from 2010; this total may have been affected by the modification in commercial report reporting. The modification in commercial support reporting is indicated in the figure through the breaks in the lines for total income and total commercial support.



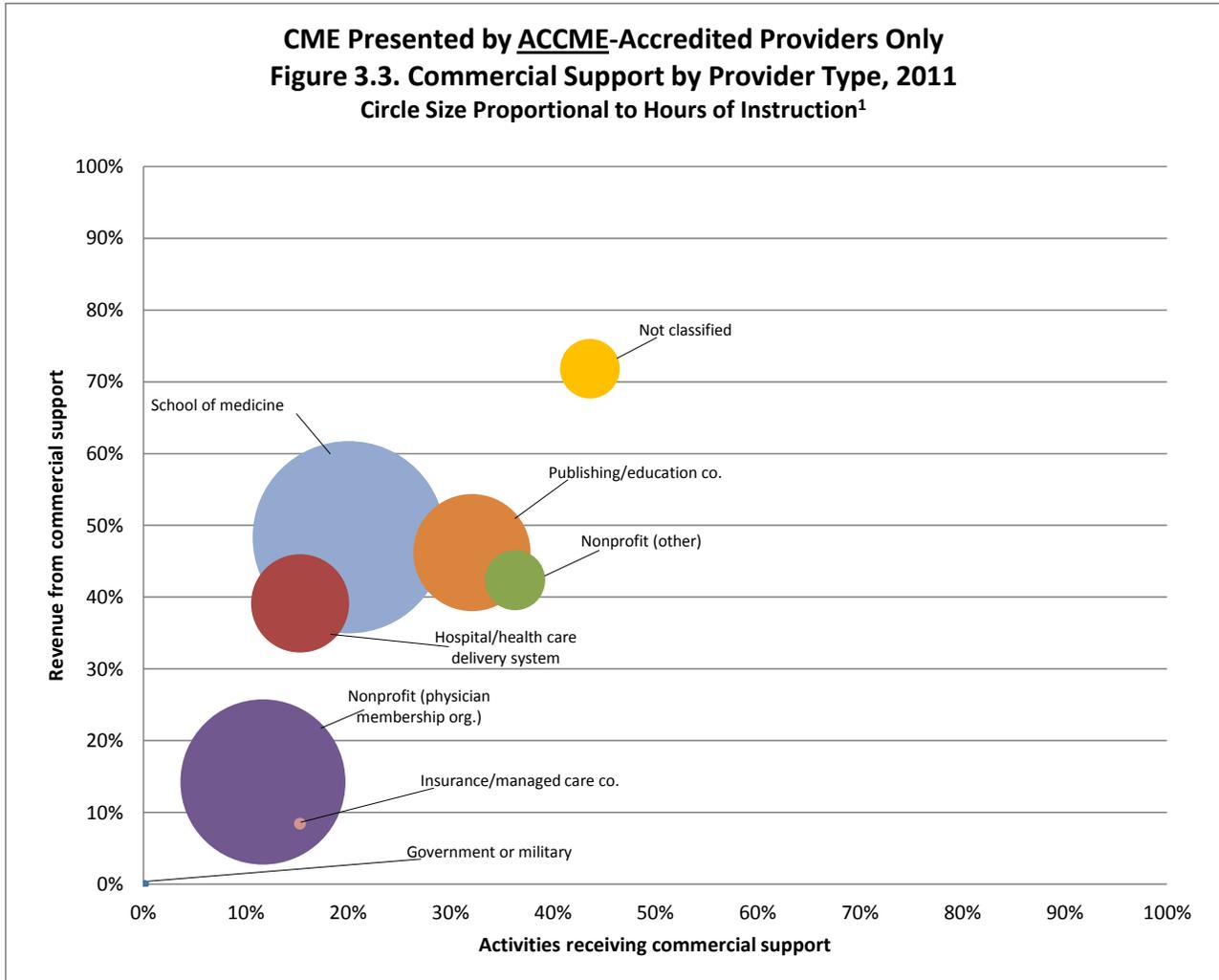
**CME Presented by ACCME-Accredited Providers Only**  
**Figure 3.2. Distribution of Commercial Support Among ACCME-Accredited Providers - 2011**



The majority of providers (80%) bring in \$1 million or less each year in commercial support, with almost half of providers (48%) bringing in \$100,000 or less. One-fifth of providers (20 %) bring in more than \$1 million per year in commercial support, with the smallest percentage of those (2%) bringing in \$10 million or more.



**CME Presented by ACCME-Accredited Providers Only**  
**Figure 3.3. Commercial Support by Provider Type, 2011**  
**Circle Size Proportional to Hours of Instruction<sup>1</sup>**



This figure illustrates the distribution of commercial support by provider type. It shows the percentage of revenue that each provider type receives from commercial support, the percentage of activities receiving commercial support by provider type, and the total hours of instruction (with commercial support) offered by provider type, represented by the circle size. The figure shows that nonprofit physician membership organizations receive the smallest percentage of their revenue from commercial support and produce the smallest percentage of commercially supported activities (excluding government or military providers—see note), while not classified providers receive the largest percentage of their revenue from commercial support and produce the largest percentage of commercially supported activities, although they offer fewer overall hours of instruction. Medical schools receive about half of their income from commercial support, about 20% of their activities are commercially supported, and they produce the most overall hours of instruction.

<sup>1</sup>Commercial support accounted for fewer than 1% of activities and less than 1% of total revenue for government or military providers.



## CME Presented by ACCME-Accredited Providers Only

**Table 3.9. CME Activities and Participants with/without Commercial Support - 2011**

	Activities		Physician participants		Nonphysician participants	
	Count	%	Count	%	Count	%
<b>No commercial support</b>	70,073	79%	9,036,226	80%	5,929,357	75%
<b>Commercial support</b>	18,105	21%	2,314,899	20%	2,009,140	25%
<b>Total</b>	<b>88,178</b>	<b>100%</b>	<b>11,351,125</b>	<b>100%</b>	<b>7,938,497</b>	<b>100%</b>

In 2011, the majority of CME activities (79%) did not receive commercial support, accounting for approximately 80% of physician participants, and 75% of nonphysician participants. Twenty-one percent of CME activities did receive commercial support, bringing in approximately 20% of physician participants, and 25% of nonphysician participants.



**CME Presented by ACCME-Accredited Providers Only**

**Table 3.10. Total Numbers of Activities, Hours, and Participants—2011**

	<b>Activities</b>	<b>Hours of instruction</b>	<b>Physician participants</b>	<b>Nonphysician participants</b>
Courses	40,230	290,487	1,509,561	1,151,863
Regularly scheduled series	10,135	274,698	3,039,311	1,302,295
Internet (live)	1,768	5,211	42,746	111,852
Test-item writing	102	967	1,374	153
Committee learning	225	932	3,113	490
Performance improvement	252	4,770	41,259	6,261
Internet searching and learning	141	3,350	91,014	4,544
Internet (enduring materials)	25,089	41,408	4,291,484	4,574,275
Enduring materials (other)	6,331	38,012	1,184,709	448,817
Learning from teaching	103	957	2,030	1,125
Journal CME	3,736	6,061	1,108,145	335,473
Manuscript review	66	230	36,379	1,349
<b>Total</b>	<b>88,178</b>	<b>667,081</b>	<b>11,351,125</b>	<b>7,938,497</b>

**CME Presented by ACCME-Accredited Providers Only**

**Table 3.11. Numbers of Activities, Hours, and Participants with Commercial Support—2011**

	<b>Activities</b>	<b>Hours of instruction</b>	<b>Physician participants</b>	<b>Nonphysician participants</b>
Courses	10,394	71,090	790,218	486,561
Regularly scheduled series	341	9,445	150,377	72,813
Internet (live)	608	760	16,926	48,253
Test-item writing	0	0	0	0
Committee learning	0	0	0	0
Performance improvement	86	1,545	18,707	4,557
Internet searching and learning	11	8	1,395	333
Internet (enduring materials)	5,685	6,891	1,206,782	1,321,481
Enduring materials (other)	785	2,920	89,918	52,217
Learning from teaching	3	57	287	1,021
Journal CME	191	390	40,289	21,904
Manuscript review	1	2	0	0
<b>Total</b>	<b>18,105</b>	<b>93,108</b>	<b>2,314,899</b>	<b>2,009,140</b>

**CME Presented by ACCME-Accredited Providers Only**

**Table 3.12. Numbers of Activities, Hours, and Participants without Commercial Support—2011**

	<b>Activities</b>	<b>Hours of instruction</b>	<b>Physician participants</b>	<b>Nonphysician participants</b>
Courses	29,836	219,397	719,343	665,302
Regularly scheduled series	9,794	265,253	2,888,934	1,229,482
Internet (live)	1,160	4,451	25,820	63,599
Test-item writing	102	967	1,374	153
Committee learning	225	932	3,113	490
Performance improvement	166	3,225	22,552	1,704
Internet searching and learning	130	3,342	89,619	4,211
Internet (enduring materials)	19,404	34,517	3,084,702	3,252,794
Enduring materials (other)	5,546	35,092	1,094,791	396,600
Learning from teaching	100	899	1,743	104
Journal CME	3,545	5,671	1,067,856	313,569
Manuscript review	65	228	36,379	1,349
<b>Total</b>	<b>70,073</b>	<b>573,973</b>	<b>9,036,226</b>	<b>5,929,357</b>

## ACCME® 2011 Annual Report Data Glossary (in alphabetical order)

The terms and definitions below only refer to organizations, programs, and activities within the ACCME accreditation system. For more information, visit [www.accme.org](http://www.accme.org).

<a href="#">ACCME-accredited provider</a>	<p>An organization accredited by the ACCME as a provider of continuing medical education. ACCME-accredited providers represent a range of organizational types and offer CME primarily to national or international audiences of physicians and other health care professionals. See also <i>state-accredited providers</i>.</p>
<a href="#">Advertising and exhibits income</a>	<p>Advertising and exhibits are promotional activities and not continuing medical education. Therefore, monies paid by commercial interests to providers for these promotional activities are <b>not</b> considered to be <a href="#">commercial support</a>.</p>
<a href="#">CME activity</a>	<p>A CME activity is an educational offering that is planned, implemented, and evaluated in accordance with the ACCME Accreditation Criteria, Standards for Commercial Support, and policies.</p>
<a href="#">Commercial interest</a>	<p>A <a href="#">commercial interest</a>, as defined by the ACCME, is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The ACCME does not consider providers of clinical service directly to patients to be commercial interests. A commercial interest is not eligible for ACCME accreditation.</p>
<a href="#">Commercial support</a>	<p><a href="#">Commercial support</a> for a CME activity is monetary or <a href="#">in-kind</a> contributions given by a commercial interest that is used to pay all or part of the costs of a CME activity. The requirements for receiving and managing commercial support are explained in the <a href="#">ACCME Standards for Commercial Support</a><sup>SM</sup>. Advertising and exhibit income is <b>not</b> considered commercial support.</p>
<a href="#">Committee learning</a>	<p><a href="#">Committee learning</a> is a CME activity that involves a learner's participation in a committee process addressing a subject that would meet the <a href="#">ACCME definition of CME</a> if it were taught or learned in another format.</p>
<a href="#">Course</a>	<p>A <a href="#">course</a> is a live CME activity where the learner participates in person. A course is planned as an individual event. Examples: annual meeting, conference, seminar.</p> <p>For events with multiple sessions, such as annual meetings, accredited providers report one activity and calculate the hours of instruction by totaling the hours of all educational sessions offered for CME credit. To calculate the numbers of learners, accredited providers report the number of learners registered for the overall event. Accredited providers are not required to calculate participant totals from the individual sessions.</p> <p>If a course is held multiple times, then each instance is reported as a separate activity.</p>
<a href="#">Directly sponsored</a>	<p>A <a href="#">directly sponsored activity</a> is one that is planned, implemented, and evaluated by the accredited provider. This definition includes co-sponsored activities (offered by two accredited providers) reported by the accredited provider that awards the credit.</p>
<a href="#">Enduring material (other)</a>	<p>An <a href="#">enduring material</a> is an activity that is printed or recorded and does not have a specific time or location designated for participation. Rather, the participant determines where and when to complete the activity.</p> <p>Enduring materials can be available for less than a year, a year, or multiple years. Each enduring material is counted as 1 activity for each year it is available, whether it is active for the entire year or part of the year. The accredited provider reports the number of learners who participated during the year, as well as the income and expense related to the activity for that year. Accredited providers do not report cumulative data for an enduring material activity spanning multiple years.</p>

Expenses	Expenses are the total cost of goods, services, and facilities allocated to support the accredited provider's CME program. Examples: amounts spent for CME staff salaries, faculty honoraria, and meeting space.
Hours of instruction	<p><a href="#">Hours of instruction</a> represents the total hours of educational instruction provided. For example, if a 1-day course lasts 8 hours (not including breaks or meals), then the total hours of instruction reported for that course is 8.</p> <p><a href="#">Hours of instruction</a> may or may not correspond to the number of credits designated for the American Medical Association Physician's Recognition Award. Accredited providers have the <a href="#">option</a> to report the number of <i>AMA PRA Category 1 Credits™</i> designated for activities but they are not required to do so.</p>
In-kind commercial support	<a href="#">In-kind contributions</a> are nonmonetary resources provided by a commercial interest in support of a CME activity. Examples of in-kind support include equipment, supplies, and facilities.
Internet (enduring materials)	<p>An <a href="#">Internet enduring material activity</a> is an "on demand activity," meaning that there is no specific time designated for participation. Rather, the participant determines when to complete the activity. Examples: online interactive educational module, recorded presentation, podcast.</p> <p>Internet enduring materials can be available for less than a year, a year, or multiple years. Each Internet enduring material is counted as one activity for each year it is available, whether it is active for the entire year or part of the year. The accredited provider reports the number of learners who participated during the year, as well as the income and expense related to the activity for that year. Accredited providers do not report cumulative data for an Internet enduring material activity spanning multiple years.</p>
Internet (live)	An <a href="#">Internet live activity</a> is an online course available via the Internet at a certain time on a certain date and is only available in real-time, just as if it were a course held in an auditorium. Once the event has taken place, learners may no longer participate in that activity unless it is again presented on a specific date and time and is only available in real-time. If an Internet live activity is presented on multiple occasions, each event is counted as one activity. Example: webcast.
Internet searching and learning	<p><a href="#">Internet searching and learning CME</a> is based on a learner identifying a problem in practice and then researching the answer online using sources that are facilitated by an accredited provider. For the purpose of ACCME data collection, the ACCME includes Internet point-of-care learning, as defined by the American Medical Association, in the category Internet searching and learning.</p> <p>Providers that offer Internet searching and learning CME aggregate their data from all learners and report it as a single activity. For hours of instruction, accredited providers specify the amount of time they believe a learner would take to complete the Internet searching and learning CME activity. The number of participants equals the total number of persons who participated in Internet searching and learning as a CME activity. Each participant is counted once, regardless of how many times they participated or how many pages they viewed.</p> <p>For example, a provider offers Internet searching and learning CME and 50 physicians participate. Each physician spent 30 minutes participating in this activity. The accredited provider reports this as 1 Internet searching and learning CME activity with 50 physician participants and .5 hours of instruction.</p>
Jointly sponsored	A <a href="#">jointly sponsored activity</a> is planned, implemented, and evaluated by the accredited provider and a nonaccredited entity.

<p><a href="#">Journal-based CME</a></p>	<p>A <a href="#">journal-based CME activity</a> includes three phases: the participant reads an article in print or in a format adapted for special needs, engages in a self-directed phase stipulated by the accredited provider that may include reflection, discussion, or debate about the article, and completes a pre-determined set of questions or tasks related to the article content.</p> <p>Each article is counted as 1 activity. To calculate hours of instruction, the accredited provider specifies the amount of time required to complete the activity. The number of participants reported by the accredited provider equals the total number of individuals who completed the activity. Each participant is counted once, regardless of how many times they worked on the activity.</p> <p>For example, an accredited provider produces a journal that contains an article that is designated as a journal-based CME activity. Twenty physicians read the article, reflect on the content, and complete questions related to the content of the article. The physicians spend 1 hour on this activity. The provider would report this as 1 journal-based CME activity with 20 physician participants and 1 hour of instruction.</p>
<p><a href="#">Learning from teaching</a></p>	<p><a href="#">Learning from teaching activities</a> are personal learning projects designed and implemented by the learner with facilitation from the accredited provider. The ACCME does not have special requirements for this activity type. The ACCME developed the learning from teaching label as a corollary to the <i>AMA PRA Category 1 Credits™</i> awarded directly to physicians for "Teaching at a live activity."</p> <p>To report learning from teaching CME, accredited providers aggregate the data from all learners and count it as a single activity. For hours of instruction, accredited providers specify the amount of time they believe a learner would take to complete the learning from teaching CME activity. The number of participants equals the number of individuals who participated in this CME activity. Each participant is counted once, regardless of how many times they worked on the activity.</p> <p>For example, an accredited provider created a learning from teaching activity for 10 physicians. Each physician completed the CME activity in 2 hours. The accredited provider reports this as 1 learning from teaching CME activity with 10 physician participants and 2 hours of instruction.</p>
<p><a href="#">Manuscript review</a></p>	<p><a href="#">Manuscript review CME</a> is based on a learner's participation in a manuscript's pre-publication review process.</p> <p>When calculating the number of manuscript review CME activities, accredited providers report each journal for which the manuscript(s) is being reviewed as 1 activity regardless of the number of manuscripts or reviewers. For hours of instruction, accredited providers specify the amount of time they believe a learner would take to complete the manuscript review CME activity. The number of participants equals the total number of learners engaged in reviewing manuscripts as CME. Each participant is counted once regardless of how many manuscripts they reviewed.</p> <p>For example, an accredited provider publishes 1 journal. During the course of the year, 25 physicians reviewed manuscripts for this journal. Each physician spent 2 hours on the review. The accredited provider reports this as 1 manuscript review CME activity with 25 physician participants and 2 hours of instruction.</p>
<p><a href="#">Nonphysician participants</a></p>	<p><a href="#">Nonphysician participants</a> are activity attendees other than MDs and DOs, such as nurses, physician assistants, and other health professionals. Residents are also included in this category.</p>
<p><a href="#">Other income</a></p>	<p><a href="#">Other income</a> includes all income the accredited provider received for its CME activities and CME program that does not fall under <a href="#">commercial support</a> or advertising and exhibit income. The most common examples of other income include activity registration fees, grants from government agencies or independent nonprofit foundations, and allocations from the accredited provider's parent organization or other internal departments to pay for the CME unit's expenses.</p>

<p><a href="#">Performance improvement</a></p>	<p><a href="#">Performance improvement CME</a> is based on a learner’s participation in a project established and/or guided by a CME provider. A physician identifies an educational need through a measure of his/her performance in practice, engages in educational experiences to meet the need, integrates the education into patient care, and then re-evaluates his/her performance.</p> <p>To report performance improvement CME, accredited providers count each learning project as 1 performance improvement CME activity, regardless of whether it is created for an individual physician or a group of physicians. For hours of instruction, accredited providers specify the amount of time they believe a learner would take to complete the performance improvement CME activity. The number of participants equals the total number of learners who participated in the learning project. Each participant is counted once, regardless of how many times they worked on the activity.</p> <p>For example, an accredited provider established a performance improvement learning project. Three physicians participated; each completed the learning project in 20 hours. The accredited provider reports this as 1 performance improvement CME activity with 3 physician participants and 20 hours of instruction.</p>
<p><a href="#">Physician participants</a></p>	<p><a href="#">Physician participants</a> are activity attendees who are MDs or DOs. Residents are <i>not</i> included in this category, but are included under nonphysician participants.</p>
<p><a href="#">Regularly scheduled series</a></p>	<p>A <a href="#">regularly scheduled series (RSS)</a> is a CME activity that is planned as a series with multiple, ongoing sessions, offered weekly, monthly, or quarterly; and is primarily planned by and presented to the accredited organization’s professional staff. Examples of regularly scheduled series are grand rounds, tumor boards, and morbidity and mortality conferences.</p> <p>Accredited providers report each RSS as 1 activity. In addition, accredited providers follow the following guidelines:</p> <ol style="list-style-type: none"> <li>1. The cumulative number of hours for all sessions <i>within</i> a series equals the number of hours for that activity and</li> <li>2. Each physician is counted as a learner for <i>each session</i> he/she attends in the series.</li> </ol> <p>For example: Internal Medicine Grand Rounds is planned for the entire year as 1 series. Participants meet weekly during the year for 1 hour each week. The accredited provider reports the series as <b>1 activity</b> with 52 hours of instruction. If 20 physicians participated in each session, total physician participants would be 1,040 (20 physicians per session multiplied by 52 sessions) for that <i>single</i> activity.</p>
<p><a href="#">State-accredited provider</a></p>	<p>State-accredited providers are accredited by a state/territory medical society that is recognized by the ACCME as an accreditor. State-accredited providers offer CME primarily to learners from their state or contiguous states as opposed to ACCME-accredited providers, which offer CME primarily to national or international audiences.</p>

<p><a href="#">Test-item writing</a></p>	<p><a href="#">Test-item writing</a> is a CME activity based on a learner’s participation in the pre-publication development and review of any type of test item. Examples: multiple choice questions, standardized patient cases.</p> <p>Test-item writing CME activities may consist of either of the following processes:</p> <ol style="list-style-type: none"><li>1. When questions are written for an item pool and are later used to build a variety of tests, then building the questions for a single pool is counted as 1 activity. Examples: the Pediatric Item Writing Committee of the National Board of Medical Examiners or the second year clerkship exams at a medical school.</li><li>2. When questions, items, or cases are created for 1 specific test, then each test is counted as a separate CME activity. Example: multiple choice questions for the 2012 clerkship exam in pediatrics.</li></ol> <p>For hours of instruction, accredited providers specify the amount of time they believe a learner would take to complete the test-item writing CME activity. The number of participants should equal the total number of persons who engaged in the test-item writing CME activity. Each participant is counted once regardless of how many test items they write.</p> <p>For example, an accredited provider planned a CME activity where 5 physicians wrote test items for an American Board of Medical Specialties (ABMS) member board certification examination question pool. Each physician completed the test-item writing CME activity in 10 hours. The accredited provider reports this as a test-item writing CME activity with 5 physician participants and 10 hours of instruction.</p>
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